From the Principal

We Are One

The community of Mary MacKillop College is blessed and enriched by a great diversity of families from all parts of the world. Some are descended from those who came to Australia many, many years ago. Some are first generation migrants and refugees. Still others are of the first peoples of this land. Our College emblem, the forever entwined Celtic knot, is a powerful reminder of our interconnectedness, our oneness.

Last Sunday marked the 101st World Day of Migrants and Refugees. Pope Francis speaks of the vital role of the Church in this way: “The Church without frontiers, Mother to all, spreads throughout the world a culture of acceptance and solidarity, in which no one is seen as useless, out of place or disposable. When living out this motherhood effectively, the Christian community nourishes, guides and indicates the way, accompanying all with patience, and drawing close to them through prayer and works of mercy.”

A MacKillop education is founded in the inalienable dignity of each and every person.

New Senior Assessment and Tertiary Entrance Systems from Year 11 2018

The Queensland Government has announced important changes to Queensland’s senior school assessment and tertiary entrance systems to be implemented in 2018 for the cohort entering Year 11 (the current Year 8 cohort). The new model incorporating elements of both school-based and external assessment is a welcome initiative. The timeline allows adequate time for students to plan their senior pathway and for schools to prepare for the implementation of the new model.

Please see enclosed letter from Minister for Education, Kate Jones on page 4. This letter is particularly addressed to current Year 8 families but will no doubt be of interest to all.

Finding the Motivation

It’s time for students to pay particular attention to motivation – the motivation to learn, to focus and to enact strategies for the successful completion of assessment tasks. This is a time of particular academic demand across all year levels. There is much to be done – assignments to complete, exam preparation, class work and more. It is easy to feel overwhelmed. But it need not be so.
Some simple, powerful self-motivation techniques, to keep students on track include the following:

- Get organised
- Disable Facebook, Instagram et al until after exams.
- If you’ve fallen behind in any subject, schedule a working bee to catch up.
- Ask your teacher for help – let them know you are on a mission to get on top of things.
- Write revision notes topic by topic.
- Tidy up your study area.
- Use post-it notes or similar to organise steps towards a successful outcome. On the first note write the successful outcome you have in mind. On another write the step before that. On yet another write the step before that. On another make a note of the first step you could take. Finding motivation is a step by step process. Alternatively, note these backward planning steps on your study planner.

Be honest with yourself

- If you tend to find excuses to avoid study be tough enough on yourself to do the work before you play the computer game, watch TV etc.
- Have study time without electronic distractions.

Change your routine

- If you’re finding it difficult to get yourself motivated, change your set pattern. For example, study in the library rather than at home or change the room you study in.
- Practise studying for exams in the same conditions you intend to perform in. There won’t be electronics and music in the exam room.

Be deliberate in enacting strategies to boost motivation for learning. It will be well worth it. Anxiety will be reduced and there will be positive learning outcomes from study time used in a planned and balanced way.

World Day of Care for Creation 1 Sept 2015

We had a useful reminder of the importance of environmental stewardship on Tuesday with the designation of that day by Pope Francis as World Care for Creation Day.
From the Holy Father’s letter of 6 August 2015 to Cardinals Koch and Turkson:
As Christians we wish to contribute to resolving the ecological crisis which humanity is presently experiencing. In doing so, we must first rediscover in our own rich spiritual patrimony the deepest motivations for our concern for the care of creation. We need always to keep in mind that, for believers in Jesus Christ, “the life of the spirit is not dissociated from the body or from nature or from worldly realities, but lived in and with them, in communion with all that surrounds us” (Laudato Si’, 216). The ecological crisis thus summons us to a profound spiritual conversion: Christians are called to “an ecological conversion whereby the effects of their encounter with Jesus Christ become evident in their relationship with the world around them” (ibid., 217). For “living our vocation to be protectors of God’s handiwork is essential to a life of virtue; it is not an optional or a secondary aspect of our Christian experience” (ibid.).

Congratulations and Thanks
Earlier this week many of our Year 12 students sat the long awaited QCS test. A particular thanks to all of the teachers who have taught our students over the years and also to Mr Wayne Chapman, Deputy Principal – Studies, and to our Heads of Department, Mrs Cheryl Bowring, Mrs Sue Goves, Mrs Trish Dolphin, Mrs Bernadine Anning, Mrs Cath Rodden, Mrs Michelle Fountain, Mr Bill Webb and Mr David Crewe for their work with our students on the QCS preparation program.

Thanks to Mrs Melinda Strickland and those students in the Library Committee who helped facilitated Bookweek at MMC. Encouragement of reading is central to great learning.

Three Mary MacKillop teams competed on the weekend at the FISAF National Competition at Chandler. They were spectacular! Special thanks to Mrs Aime Culpeper, Mrs Bev Paterson and Ms Patti Lee for their great work with our teams.

Soften Our Hearts
Loving and merciful Jesus come dwell in our hearts so that we may love as you love, so that our mercy and compassion might be as abundant as yours. Soften our hearts so that we may never be indifferent to the plight of others especially those forced to flee persecution and violence. Make our hearts like yours so that all may know of God’s wondrous and boundless love. Amen.

Christine Clarke
Principal
Dear parent or carer,

New senior assessment and tertiary entrance systems

I'm writing to keep you informed of important changes being made to Queensland’s senior school assessment and tertiary entrance systems. These changes will come into effect in 2018, when your child will start Year 11.

These systems have been the subject of a major independent review by the Australian Council for Educational Research (ACER). In a report to the previous government, ACER found that existing systems have served Queensland well, but will not be sustainable over the longer term.

The Queensland Government will introduce a new approach to senior assessment which combines the benefits of school-based assessment developed and marked by teachers with common external assessment developed and marked by the Queensland Curriculum and Assessment Authority.

It will also include new processes to better support the quality and comparability of school-based assessment.

In relation to tertiary selection, the Australian Tertiary Admission Rank (ATAR) will replace the Overall Position (OP) tertiary entrance rank for students completing Year 12 from 2019.

This approach will bring Queensland into line with all other Australian states and territories, and will simplify the existing process for students applying to study at interstate universities.

I am committed to ensuring that these significant changes are the subject of careful planning and preparation.

As such, I will lead a new Senior Secondary Assessment Taskforce, with representation from schooling sectors, parent groups, secondary principals and universities, to guide the introduction of these new systems.

The department and your principal will keep you informed as these important reforms continue.

You can find further information at www.det.qld.gov.au/ATAR.

Yours sincerely

KATE JONES MP
Minister for Education
Minister for Tourism, Major Events,
Small Business and the Commonwealth Games
From the Deputy Principal - Director of Students

Nurturing Emotional Intelligence

Last Term I mentioned the importance of emotional intelligence and its impact on success at school and in life. As human beings we are innately emotional creatures; emotions guide everything we do. As such emotional intelligence should be understood and nurtured.

Emotional Intelligence is the ability to identify and manage your own emotions and the emotions of others. It is generally said to include 3 skills:

1. Emotional awareness, including the ability to identify your own emotions and those of others;
2. The ability to harness emotions and apply them to tasks like thinking and problems solving;
3. The ability to manage emotions, including the ability to regulate your own emotions, and the ability to cheer up or calm down another person (Psychology Today, 2015).

This week Michael Grose’s article identifies the role of emotions on parenting and teaching. The recently released movie Inside Out gives life to emotions in a fun, accessible way. It’s a wonderful demonstration of why we must put emotional intelligence front and centre in our parenting and teaching. The quickest pathway to happiness and success is the acceptance and recognition of feelings.

Here are five ideas, from Michael, to help you explore the alien landscape of kids’ emotions, the new frontier of parenting:

1. **Listen first.** When your child fusses and fumes about some wrong-doing or hurt they’ve experienced clear your mind and listen. Avoid trying to fix the situation just show understanding and compassion. There is no better feeling then being understood.

2. **Contain rather than manage (let your kids do the managing).** Children’s behaviour can become tangled up in upsets and disappointments. It’s hard to separate their behaviour from their feelings. Sometimes as a loving, caring adult you just have to soak up their feelings, and give them the time and space to soothe their own souls. We don’t have to do that for them.

3. **Know that emotions can be pleasant and unpleasant.** We often place value judgements on emotions by saying some emotions are good or positive (happy, motivated, energised) while some are bad or negative (sad, worried, sullen). Avoid passing judgement in such ways. Recognise that emotions are pleasant or unpleasant and that all emotions are acceptable, whereas some behaviours (such as hurting someone when you are angry) are unacceptable.

4. **Build a vocabulary around emotions.** Just as feelings have names, there are terms for the emotional intelligent parenting method. For instance, I-messages* are a type of communication used by parents and adults who take an emotions-first approach.

5. **Help your kids recognise, then regulate emotions.** Ever told a child to calm down only to see their emotions escalate? Kids, like adults, need to recognise their feelings before they can regulate their emotional state, and that’s not easy. Emotional recognition is a complex process that takes practice. Even when we are good at it we don’t always get it right. Learning to recognise your feelings is a continuous process that’s best started when young, before the ups and downs of adolescence becomes a reality.

Michael Grose’s full article from Parenting Ideas is available on the College website.

We acknowledge the traditional custodians, the Turrbal people.
From the Deputy Principal - Director of Students

Nundah Festival – Please Support the College
The Nundah Festival is being held on Sunday 13 September Nundah. This is a wonderful opportunity to showcase the College. From 11.30am to 12.15pm our Aboriginal dancers, choirs, cheer and aerobics girls will be performing. Please support them with your presence and support the College by assisting us at our information stand. If you would like to assist please contact me dobsonn@mmc.qld.edu.au before Wednesday 9 September.

2016 Leaders
Thank you to all Year 11 girls who have applied for leadership positions for next year and to their parents for supporting their applications. Students have undergone an extensive process of surveys, interviews and speeches. During the coming week we will be voting for our Student Leaders. Please keep all girls in your prayers as they engage in voting for their leaders.

Narelle Dobson
Deputy Principal - Director of Students
Queensland Core Skills Test

Congratulations to our Year 12 QCS Students for their efforts during the four QCS papers this week. These papers are challenging and require perseverance and commitment. I have included a couple of sample questions from a previous Short Response Paper below for your understanding of the level of thinking required within these tests.

*Answers next page*

Certificate II and III in Active Volunteering

Our Year 12 Certificate in Active Volunteering girls have spent this week undertaking a practical activity which involved conducting a sausage sizzle and completing their modules to attain this nationally recognised qualification.

Congratulations to these students for their successful progress through this course. I take this opportunity to thank Mrs Aime Culpeper and Mrs Bev McPherson for their work in delivering this program for our young women.
From the Deputy Principal - Director of Studies

Exam and Assessment Block Schedules
Updated Exam and Assessment Block schedules are available on the College Website at the Academic Excellence link.

The Year 12 Exam Block runs from Monday September 7 to Friday September 11. The Year 12 students must be in classes for the following week (September 14 to 17). The timetable for Year 12 classes during this week is also located at the Academic Excellence link.

The Year 11 Exam Block runs in the final week (September 14 to 17).

Year 11 and 12 students who have met all subject requirements are only expected at school for their exams.

- Students must be in full College uniform at any time they are on the College Campus
- Students must arrive at least 15 minutes prior to the scheduled examination time
- The College Library is available for quiet individual study during this time
- Any students who miss exams must bring a medical certificate and will be required to sit the examinations that they have missed.

Years 7 to 10 classes will operate within an alternative timetable during the final week (September 14 to 17). This timetable is also accessed at the Academic Excellence link on the College Website. The Year 7 to 10 classes are involved in examinations and extended lessons during this week. It is vital that students gain clarity from their teachers about what is occurring during this block and that they plan appropriately.

Year 11 2016 Subject Selection
All current Year 10 students received a letter last week indicating their subjects for Year 11 2016. Those students who are required to re-select must return their Form by Friday September 4.

Wayne Chapman
Deputy Principal - Director of Studies

*QCS Answers:
From the Assistant Principal Religious Education and Mission

Religion Curriculum
With new religious curriculum almost complete and in place, the religion programs in our College reveal a variety of content and skills that challenge the students’ thinking and gets them asking questions. The gift of Religious Education is that discussion and research allows students to delve into world religions, the meaning found within sacred texts, social justice issues, ethics and spirituality. As a result the students develop an understanding of worldviews other than their own. They also deepen their spiritual and faith understanding and the course enables students to make a clearer connection to the religious life of the College through liturgy, prayer, charism and understanding the injustice in our world through outreach programs. The intention and hope for all our students when they finish their education at Mary MacKillop is that they are equipped to make a difference in their world as informed citizens with a collective understanding either in their choice of career or their involvement in community.

Recently our senior students from different year levels were asked what they thought their subject of Religion has given them.

Christian Ministry and Theology (CMT) has
- opened up a new way for me to see the world and given me countless learning opportunities. Emma Witt
- changed the way I perceive the world and has enabled me to learn about and understand the different perspectives of various religions. Anika Reynolds
- enabled me to be in the presence of other people who are seeking understanding of themselves. It has prompted the development of my personal understanding and knowledge of other religious perspectives. Janine Flores
- given me the opportunity to hear people’s views, thoughts and stories. I have discovered the beauty of Christianity as well as many other world religions it and has provided me with life knowledge. Brittany Francis
- opened my eyes to real world injustices and problems and I have learned that I can help those in need. I have learned a lot of valuable things from this class that I will take with me wherever my life leads me. Amy Campbell
- given me the knowledge to understand other people’s beliefs and religions. I’ve learned so much more useful knowledge that can help me understand things in the future. Holly Landles

We acknowledge the traditional custodians, the Turrbal people.
From the Assistant Principal Religious Education and Mission cont.

Study of Religion (SOR) has
- provided topics that are diverse and worth discussing. It is a really fun and interesting subject. **Billie Jo Burdon**
- developed my thinking about life and humanity. It has broadened my knowledge and research skills which has been helpful for other subjects. **Cassandra Paulke**
- prompted me to open-mindedness and to think freely outside the box. **Sarah De Los Santos**
- been helpful in developing me to be a more well-rounded person, given that I am primarily a maths and science student! **Julia Lindblom**
- given me an opportunity to gain a much more indepth understanding of the world and also of myself. **Mikaela Wyngaard**
- contributed to my expression and desires to investigate questions that define our character. I have enjoyed being able to engage with the class and teachers about complex ideas. **Kayla Lawson**
- refined my analysing skills and has contributed to my understanding of other faiths and how they impact on human life. **Lauren Timms**.

Religious Education
The younger year levels have been experiencing learning from the new curriculum.

My favourite unit this year has been
- Iconography – because we had the opportunity to do some research and find out what the symbols of Christ were and why. **Grace Murphy Year 8**
- Digital Stories – I learned about different stories in the Bible, and I learned how they relate to the stories from around the world and different perspectives. **Bayan Arafeh Year 8**
- At Lent because we learned about different traditions in different cultures. **Mykayla Bracher Year 8**
- Iconography – I liked the deconstructing of some paintings of Mary MacKillop. It let us see the artists’ intentions and provided and insight into Mary’s life. **Keely Gledhill Year 8**
- Pen Pal task - we were able to interact, be creative and learn all at the same time. I loved portraying someone’s life, mission and story in a creative journal. I also loved the correspondence emails to our Josephite sister because we really got to see how Mary MacKillop’s mission is carried out today, in addition to learning about her personal journey in a becoming a Sister of St Joseph. **Iszabel Autor Year 9**.
- Jesus as a Leader - this informed us a lot about Jesus as a leader and explored many aspects of his life. This unit really taught us how to be creative as we had to promote Jesus. I also enjoyed working in groups. **Ekamdeep Kaur Year 9**.

Cath Rodden
Assistant Principal Religious Education and Mission
Captain’s Corner

This term our theme is poverty, which is defined as having a “lack of” something and it affects everyone a national and global scale. Poverty in Australia is more common than most people think. Poverty could be tangible, such as the lack of hygiene, clean and fresh water or clothing, medicine food. When people feel unsafe, both in first and third world countries, there is a lack of comfort and security. If there is separation within a family or death of a loved one, an individual may feel alone, which is a loss of familiar ties. Poverty can also be intangible, such as depression, which is the lack of happiness within an individual’s life.

Currently, there are 2,548,496 people, which is 13.9% of all Australian people, living below the poverty line, after taking into account their housing costs. This is, according to the Australian Council Social Service, below the international standards. Those who are more at risk include women, children, the elderly, sole parents, those born overseas, Aboriginal and Torre Strait Islander people and people with a disability.

Older Australians

Australians enjoy one of the highest life expectancies in the world.

AN AGEING POPULATION. BY 2050, AROUND ONE QUARTER OF AUSTRALIANS WILL BE AGED 65 YEARS AND OVER

Australians aged 55 years and over contribute $74.5 billion each year in unpaid caring and voluntary work

Declining Workforce Ratio

Number of workers to support Australians aged 65 years and over

1970

2014

2050

MORE THAN 1 in 4 OLDER AUSTRALIANS LIVE IN POVERTY.

People aged 65 years and over make up 7% of the homeless population

$80% of all Australians aged 65 years and over rely on the age pension.

3 in 4 people aged 85 yrs or over live in private dwellings

Captain’s Corner cont.

Poverty that sometimes isn’t seen or heard is intangible poverty. Depression and anxiety is the lack of happiness and affects all young Australians, whether it is you facing anxiety or depression, your parents, your siblings, your teacher or your friends. According to Beyond Blue, 1 in 16 young Australians experience depression, which equates to 180,000 young people today. 1 in 6 young Australians have been diagnosed with an anxiety condition, which equates to 440,000 young people today. Alongside this, 1 in 4 young Australians have a mental condition affecting their whole wellbeing. Despite the help some of these young Australians receive, the lack of feeling love and happiness, suicide is still the biggest killer for young Australians. 324 Australians died through suicide in 2014.

Mary MacKillop once said, “Never see a need without doing something about it.” Our college strives to make this a part of our daily lives. As MacKillop women we are dedicated to educating those who are without knowledge and we act as disciples of Jesus to advocate for injustices in both the national and global contexts. Mary started out with the bare necessities to try and support poor children. She fought for equity for her order of sisters and the children she tried to support. She was excommunicated from her church for standing up for the issues that she held close to her heart.

Our college values emphasise how important it is to live with courage and compassion and to break the cycle of poverty. A quick “Are you okay?” could make all the difference. The theme of poverty has been used to show the College community how the small problems can lead to large problems, such as homelessness. It is important to always remember that Mary started small yet her work became so widely recognised. We can do likewise.

Kayla Lawson and Casey Miles
College Captains
It is with much excitement that we are able to offer the following opportunity to your daughters in 2016.

A PILGRIMAGE TO MARY MACKILLOP PLACE – NORTH SYDNEY
28th JUNE – 1st JULY, 2016

2016 marks 150 years since the beginning of the Sisters of St Joseph, so it is fitting that one way of marking this sesquicentenary is by visiting her resting place. Mary’s tomb is in the Chapel at North Sydney.

It is important to note the difference between a “pilgrimage” and a tour, holiday or trip. A pilgrimage is a journey to a sacred place – a place of significance to the pilgrims.

What better place than to Mary MacKillop’s heartland? This pilgrimage will allow our young women to visit the interactive museum at Mary MacKillop Place, where Mary’s story comes to life and her experiences and legacy can only deepen our appreciation of this inspiring woman. This museum tour is then taken to a different level, as we are given time to look at our own lives in light of Mary’s experiences and to see that the challenges she faced can sit beside some of the challenges of our own time. We can look at our responses in light of hers.

A self-guided tour of The Rocks area is also included. Mary opened Houses of Providence in this area of Sydney and this tour enables us to appreciate the work that she and her sisters did for those in desperate situations that ached for attention.

Mary chose Sydney as the heart-place for the Congregation, and so we will take this opportunity to visit many of Sydney’s landmarks and appreciate the beauty of this harbour city.

The numbers for this pilgrimage are limited so please take some time to speak to your daughter about this opportunity. Further correspondence will be forthcoming before the end of the term with details about accommodation, itinerary and costs.

This is purely to whet your appetite!

And did you know that Mary even has one of the RiverCats named in her honour? This is it!

Blessings for your week

Mary Hilton
Pilgrimage Facilitator
On the 15th January, 1842 in FITZROY, Melbourne, Mary MacKillop was born. Some would say FAITH was born.

A FAITH that from a very young age, believed that God’s love was all embracing.

A FAITH that believed no matter what obstacles life may present, God’s love would carry her through.

A FAITH that knew her hands, her voice, her heart was to be the hands, heart and voice of God for others.

On the 15th January, 1842, a faith was born that believed in the whisperings of God to her own heart.

A faith that knew to hear these whisperings, there was a need for silence, for whisperings cannot be heard over the noise that fills our days.

How fortunate we are here to be able to spend at least 5 minutes of every day – MacKillop Minutes - listening to the whisperings of our God.

MacKillop Minutes, between lessons 2 and 3, offers each of us the gift of silence and a time for faith to be touched and ignited anew.

Of course, some of our young women don’t appreciate yet the value of this time, but as they mature, I know they will.

As members of FITZROY, named after the place where FAITH was born, may we nurture the gift of FAITH each of us received at our own FITZROY. And may each of you be empowered to make time for your own MacKillop Minutes amidst the noise and haste.

Blessings for your days!
**From the Heads of House**

**Achievements**

Claire Te Hira (Year 9 F2) has been a crew member of Hooligans from The Hood for the past year.

This year they competed in Hip Hop International in May held in Brisbane for all Queensland crews. Hooligans placed first for the Varsity division in Queensland which then qualified them for Nationals. Nationals were held in Sydney and they placed 5th in Australia.

Following HHI, Brisbane Hooligans were invited to compete in World of Dance which would be held in Los Angeles along with another Brisbane Adults crew Runway.

In July Hooligans competed in House of Champions and won the Varsity division. On the 30th August Battlegrounds will be held and Hooligans are competing. The crew trains approximately 11 hours a week.

Mary Hilton
Pastoral Leader – Fitzroy House
From the Heads of House cont.

Penola Father’s Day

We wish all the fathers, step fathers, carers and grandfathers a Happy Father’s Day for this Sunday 6th September. Here are some of the Penola ladies’ favourite things to do with their dads:

**Achievements and Congratulations**

**Emily Ballard** (Year 9, Penola 1) competed in the Queensland State Pony Club Championships in Burpengary during the July school holidays. Emily was the Reserve Champion in the Dressage Elementary, placed 5th in the Combined Training and 3rd in the horse trials in the highest jumping level. We wish Emily all the best as she heads to Adelaide later this month for the nationals.

**Ms Carly Richardson**
Pastoral Leader - Penola House

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**I like going to the AFL with my dad.**

Madi Howarth

**I like to get to coffee with my dad on Saturday mornings; I like it even better when he lets me drive.**

Jess Govenlock

**My dad and I watch the State of Origin together.**

Rhiannon McGreevy

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We acknowledge the traditional custodians, the Turrbal people.
Haunting, invigorating and down-right terrifying would be three words to describe Shake & Stir Theatre Company’s inventive interpretation of Bram Stoker’s 1897 cult classic, ‘Dracula’, that was seen by the year 10, 11 and 12 drama classes on the evening of Tuesday, the 18th of August. This heart-racing production, flawlessly adapted by experienced director Michael Futcher, effortlessly manipulated dramatic elements to create a gothic-themed stroke of genius.

Throughout the entire performance, the audience gripped their seats as the 1800’s-themed storyline played out with each of the characters being introduced with ease. The production began with a literal and metaphorical bang as bright flashing lights simulated the lightning strikes seen outside of Dracula’s imposing castle. In conjunction with eerie music, this helped create the gothic mood of the play. Instead of using the traditional English language of the original novel, the dynamic group of six performers instead depicted their characters with an Australian spin on their accents, making it more engaging for the audience.

The show-stopping, rotating staircase located in the centre of the stage manipulated the entire performance as it enabled the actors to freely move between the stage floor, the second level and the surrounding balconies. David Whitney – an outstanding performer who portrayed the characters of Van Helsing and Renfield in the production - stated in the Q&A after the show that the staircase created “many sets within one structure” and that “a lot of our (the actors’) job was done for us”. The ingenious use of fake blood and detailed costumes added to the Gothic theme of the performance, along with voice overs, artistic lighting and fog, that all worked to set the scene.

Shake & Stir, in conjunction with Bram Stoker, has re-vamped the classic thriller of ‘Dracula’ by using a range of dramatic languages, performance skills and modern-day technology to produce a blood-pumping piece of theatre that only the brave-hearted should dare to see.

Maggie Ekert Y10 F2 and Mary Fletcher, Drama Teacher
From the Media Arts Classes

Media Arts and GO4IT

Media Arts is a recent addition to the curriculum and a subject that all Years 7 and 8 students study in 2015. Learning in Media Arts is exciting and challenging and involves students exploring and analysing stereotypical representations of young people in screen-based media and the potential implications. Students engage with communications technologies and cross-disciplinary art forms to design and produce screen-based media products. They acquire skills and processes to film and edit media products, including television news stories and stop motion animations.

Recently, during the GO4It program, an extension to this subject was offered. Here’s a wrap up of the day from Gretel Chapman in Year 8.

Karyn Chapman
Media Arts Teacher

As part of GO4IT, we had a great day at the GOMA, the art gallery and museum and at the end of the day we received iron on transfers of the best photo we had taken and edited in Photoshop.

Mrs Chapman began the day telling us how to take good photos and then we caught the train to Southbank. We made our way to the Queensland Art Gallery and wandered through the Whale Mall, admiring the Great Barrier Reef Photography exhibition. We spent time taking photographs of our favourite artworks in the Queensland Art Gallery before stopping for morning tea in a café at the State Library.

The exhibitions at the Gallery of Modern Art were inspiring and we took loads of photos. We had a great time exploring the wide variety of exciting artworks but the infinity room was definitely a favourite.

We enjoyed our lunch together at the QAG café while we edited our photos and learnt how to use Photoshop properly. Mrs Chapman and Mrs Want helped us with our photos and showed us new techniques for improving our work.

After we caught the train back to school we gave our photos to Mrs Chapman to put them on iron on transfers which we ironed onto canvas bags which she had given us.

Overall we had a fun and exciting day with a group of girls who all loved learning more about Photography and Photoshop.

Gretel Chapman Y8 M7

We acknowledge the traditional custodians, the Turrbal people.
From the Mathematics Department

Maths Puzzle

Congratulations to Mikayla Patterson (Year 9) and Bronte Hobday (Year 7) for solving the National Mathematics Day puzzle.

The challenge to find four different digits that give four two-digit numbers which add to a total of 100 generated the following solution.

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>8</td>
</tr>
</tbody>
</table>

This gives four two-digit numbers:

- 23 (reading along the 1st row)
- 18 (reading along the 2nd row)
- 21 (reading down the left hand column)
- 38 (reading down the right hand column)

23 + 18 + 21 + 38 = 100

Trish Dolphin
Head of Mathematics and Commerce
From the Health and Physical Education Dept

HPE News

Last Tuesday, our HPE class was privileged enough to have an AFL workshop delivered by current Melbourne Demon’s player Tayla Harris. Tayla has recently played her first game for the women’s side on live TV last weekend at Etihad stadium.

Tayla had spent an hour and a half teaching us the basic skills of AFL. We started the lesson with AFL skills such as hand balling, marking, kicking and bear-hug tackling. We then broke up into two different teams and played games such as kick tennis, a half-field mini AFL game and markers up.

Next week, Tayla will be back to give us some constructive feedback when playing a real game of AFL. We all really appreciate her time and effort to come help us improve our basic skills. We also wish Tayla good luck for her future games.

Alli Adams and Matilda Bourke (Year 9)
From MMC Cheer and Sports Aerobic

MMC Cheer and Sport Aerobic Squads at the Federation of International Sport Aerobics and Fitness (FISAF) Nationals 2015

On the 30th of August, 18 girls represented Mary Mackillop College at the FISAF Australian Nationals, and although we didn’t achieve a place the girls did a fantastic job in their performances. The competition was tough, as we up against teams from aerobic and fitness clubs who had trained many more hours to perfect their routines. However, making it to Nationals was a great achievement for MMC and a wonderful experience and exposure for our cheer and aerobics squads.

The composition of the squad changes as people come and go with each new school year, so for us to get routines polished to compete in a National competition is amazing and the girls should be commended for their hard work and dedication to the team. It’s not over yet as we have a few more performances and competitions and as a team we will continue to strive to do our best and make MMC proud.

Aime Culpeper
Cheer and Sports Aerobic Coordinator
From the Careers Department

1. CSU to Offer Game Changing Engineering Degree

Aspiring engineers take note! Charles Sturt University has partnered with industry experts to offer one of the country’s most innovative engineering programs to date.

From 2016, CSU will offer the Bachelor of Technology/Master of Engineering (Civil Systems) course – a five and a half-year degree that rolls together undergraduate study, postgraduate study, and industry experience into one convenient program.

Designed around a cadetship model, the course will see students spend the first 18 months of their degree studying full-time at CSU Bathurst’s state-of-the-art Engineering School, before devoting the remaining four years of the course to studying the theoretical curriculum online, while they undertake four yearlong paid industry placements. The program has been specially designed to give students unparalleled industry experience, fantastic networking opportunities, and the chance to apply their theoretical studies to real-world engineering projects – all before graduation!

‘We’re aiming to produce highly-skilled, entrepreneurial engineers who are equipped to step straight into the industry or start their own business,’ says CSU Foundation Professor of Engineering, Euan Lindsay. ‘This will be the only engineering program in Australia that is part of a Faculty of Business, which allows us to build students’ skills in communication, finance and management, along with technical engineering experience.’

The course also gives students a head start in gaining Chartered Professional Engineer (CPEng) status, as they will have the opportunity to demonstrate CPEng competencies prior to graduation.

CSU will only be offering places to 50 applicants, and are anticipating a high level of interest in this one-of-a-kind course.

Google CSU’s Bachelor of Technology/Master of Engineering (Civil Systems).

2. NIDA

NIDA will present acting and drama short courses in Brisbane during September and October 2015. Click on ‘Short Courses’ on the homepage at https://www.nida.edu.au/ for more information.

3. Job Prospects

There are a number of resources you can use to research the employment opportunities available in various occupations. These include:

- The Job Outlook website at http://joboutlook.gov.au/Pages/default.aspx provides information from the Australian Bureau of Statistics about job prospects. The information is based on trends in the employment market. Just go to the website and search for the occupation in which you are interested by the name of the occupation or alphabetically.

From The Careers Office cont.

4. School Leaver Event in Brisbane
SCIPS (School Community Industry Partnership Service) will hold a School Leaver Event evening for students who wish to meet employers looking to recruit staff in 2016. The event will be held from 4.30 – 6.00pm on Wednesday 21 October 2015 at St Laurence’s College, South Brisbane. For more information, visit http://www.scips.org.au/events/school-leaver-program-23015/.

5. 2016 School Leaver Endeavour College of Natural Health Scholarship Program is now open!
Endeavour College are offering full year scholarships for tuition fees in their Bachelor of Health Science degree programs in Naturopathy, Nutritional Medicine, Acupuncture, Musculoskeletal Therapy and their online Bachelor of Complementary Medicine.

Apply online at https://scholarships.endeavour.edu.au
Applications close 30 November 2015.

6. Future Job Growth
Over the five years to November 2019, employment is projected to increase in 17 of the 19 broad industry groups, with declines in employment only projected for Mining and Manufacturing. Health Care and Social Assistance is projected to make the largest contribution to employment growth (up 18.7 per cent), followed by Education and Training (up 15.6 per cent), Construction (up 13.0 per cent), and Professional, Scientific and Technical Services (up 14.4 per cent).

The Department of Employment projects an increase of 1.166 million new jobs over the next four years and the growth is driven by these top 6 industries:
   a. Health and Social Assistance (258,000)
   b. Education and Training (143,000)
   c. Construction (138,000)
   d. Professional, Scientific and Technical Services (137,000)
   e. Accommodation and Food Services (112,000)
   f. Retail (111,000)

The 1.166 million new jobs will require employees with these qualifications.
   1. Degree (466,000)
   2. Cert III / Diploma (700,000)


7. University of Queensland
Do you have questions about your study options at University of Queensland? Would you like information on the areas of study you are interested in?
UQ Contact Centre Team is here to help.
Call (07) 3346 9872 or email ask@uq.edu.au

We acknowledge the traditional custodians, the Turrbal people.

The Defence Work Experience Program, Defence Force Recruiting (Specialist Recruitment Team Women) and HMAS Cairns are very pleased to offer the first Women in Navy Technical Trades Residential Camp in North Queensland.

The camp will be held from 28th September to 2nd October (2nd week of school holidays). The Women in Navy Technical Trades Camp will provide a hands-on and interactive experience for young women who are considering a career in Navy technical trades. Navy technical careers include Marine, Electronics and Aviation technicians. Interested students can learn more about these jobs at www.defencejobs.gov.au/navy/trades/

The camp is open to female students in Years 10, 11 & 12 aged between 16 – 18 years of age. Successful participants must have passes in Year 10 English, Maths and Science and applicants will need to provide proof as part of the application process.

Based at HMAS Cairns, participants will be exposed to various sub-units at HMAS Cairns to gain knowledge and understanding of the range of technical trades available within Navy.

Students will have the opportunity to participate in a number of hands on tasks to showcase and develop technical and mechanical skills, damage control and communications.

Students will also have the opportunity to engage with serving Navy sailors to learn more about the Navy lifestyle and with Defence Force Recruiting personnel to discuss pathways to various Navy careers. This is a residential camp and participants will be accommodated at TS Endeavour, the Navy Cadets training facility located within HMAS Cairns.

The successful young women will be supervised at all times by personnel from Defence Force Recruiting, Defence Work Experience Program and Royal Australian Navy. All meals will be provided.

Interested students need to apply online via the DWEP website. Applications close Monday, 7 September.

An information pack is available from the Careers Office.

9. **Dates for your diary:**


- 28 September to 8 October – Qld Conservatorium Auditions

- 29 September, 1 October, 17 and 18 December – Robotics Holiday workshops for kids – UQ St Lucia Campus

Registrations and more information – email schools@eait.uq.edu.au
10. **ADF Health Careers Information Session**
   - **When:** Monday 7 September 2015
   - **Time:** 6:00pm
   - **Where:** Defence Force Recruiting, Level 13, 295 Ann Street, Brisbane CBD
   - To RSVP please call 13 19 01 or email cptqld@dfr.com.au

11. **A limited number of school-based traineeships are now available through Royal College of Healthcare**
   - Suitable for Year 11 students
   - VET training for a career in aged care
   - Pathway to Higher Education
   - Practical, real world training and work experience
   - Paid work, one day per week with two of Australia’s leading
   - Aged care providers: Masonic Aged Care and Anglicare Southern Qld
   - Gain credit towards your QCE.

   Attend one of the Information Sessions to learn more:
   - **Wed 21 October (4.30pm to 5.30pm)**
     Masonic Care Sandgate
     1st floor, Lucinda Leisure Centre
     60 Wakefield Street, Sandgate
   - **Thurs 22 October (4.30pm to 5.30pm)**
     Anglicare St Martins
     Foundation Room
     304 Roghan Road, Taigum

   Please RSVP your interest in these sessions by Friday 16 October to
   Julie.brelsford@royalcollege.edu.au or phone Julie on 3157 1798.

Mrs Aime Culpeper  
Careers Counsellor

Mrs Beverley McPherson  
Careers Assistant

Vocation and Training Coordinator

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*We acknowledge the traditional custodians, the Turrbal people.*
National Literacy and Numeracy Week, Children’s Book Week

Recently we celebrated National Migrant and Literacy Week (http://www.acmro.catholic.org.au/) with a display of books about refugees and asylum seekers and this week we celebrated National Literacy and Numeracy Week by showing this year’s ‘Read for Australia’ suggested picture book The Stone Lion by Margaret Wild in the library at lunchtime. http://www.literacyandnumeracy.gov.au/literacy-activities

Children’s Book Week in the Maryvale library was once again a highlight of the year with our continued display of the shortlisted Book of the Year Award books in several categories and displays featuring our visiting authors, Christine Bongers and Pamela Rushby’s books, tying in with this year’s theme of ‘Books Light Up Our World!’

Children’s Book Week is the longest running children’s festival in Australia. The dates for Book Week 2015 were Saturday 22 – Friday 28 August. Cassie Paulke, our Library Committee Leader and Justice Captain, hosted a MMC Book Fest in the hall over two days where girls had the chance to swap books for $1 each to raise funds for students in remote Aboriginal communities.

Library Committee Competitions

Our library committee here at MMC hosted two competitions throughout Book Week from 22nd to 28th August. One was a ‘Book Week Scavenger Hunt’ quiz where girls answered questions related to books in the library to win chocolates and themed stickers. The other competition was a poster which students had to design around this year’s theme of ‘Books Light Up Our World’. Congratulations to those who entered both competitions and the winners who will receive prizes such as book vouchers, stickers, bookmarks and chocolates.

Book Week Assembly, Author Visit

Our College assembly on Friday 28 August was themed around Children’s Book Week with our guest author, Christine Bongers, addressing the assembly and later, Years 8 and 10 in workshops. The girls really enjoyed listening to Christine’s journey as a journalist to becoming an author and how she relates her novels to her own personal life experiences. The Year 8 girls benefitted from Christine’s talk on story structure and how to employ the KISS concept when writing a story! The Year 10 girls listened to a session on a Reading Circle novel ‘Dust’ about a girl growing up in Australia’s outback, autobiographical fiction based on Christine’s own childhood, which was especially relevant as it assisted the girls with ideas for memoir writing which they are studying in English this term. Christine also spoke about her other YA novel, ‘Intruder’ which was shortlisted for Book of the Year - Older Readers, in the CBCA Book of the Year awards for 2015.
Our Reader’s Cup Year 7 and 8 team were presented with their certificates of participation by Ms Cheryl Bowring, Head of English and Mrs Strickland as well as year 7-12 girls who have read the most fiction books since January 2015. Well done to Amber Liebenberg (20 books), Mutsa Chikawore (38 books!), Ayuen Deng (25 books), Piper Smith (25 books), Lily Dahms (5 books) and Carli O’Halloran (7 books) on their wonderful reading achievement!

Book Parade
Also, as part of the Book Week assembly, Mrs Strickland played a video created by Library Committee member, Izzy Sheehan, featuring MMC staff explaining how ‘Books light up their world’, a power point explaining the concept of Book Week as well as displaying some of the winning Older Readers’ and ‘Younger readers’ Award recipients from the CBCA website. Ashlyn Hill also presented some of the comic books available in our library.

Well done to all of the girls and staff who were part of the dress up parade where it was encouraged to come as a favourite book character or to tie in with this year’s theme. We had many creative costumes parading to Book Week themed songs from Youtube such as ‘All about those books’ and ‘Turn a light on’. Well done to Megan Charlouis and Paris Smith who jointly won the most imaginative student costume with their versions of a blue haired Manga comic character and ‘Fin the Human’ from Adventure Time as judged by the author and Ms Kylie Johansen for her spectacular ‘Cat in the Hat’ costume!

The most creative staff and student costumes were judged by the library committee and Christine Bongers and they received book prizes/certificates for their efforts! A special mention to the following staff members and students who dressed up to celebrate Book Week this year – Ms Bree Cohen (‘The 4th Doctor Who), Ms Pattie Lee (‘Lightbulb light reading based on this year’s theme of ‘Books light up our world’), Ashlyn Hill, dressed as the inventor of the lightbulb, and Carli O’Halloran as Alice from ‘Alice in Wonderland’ and Kayla Lawson as the Mad Hatter from ‘Alice in Wonderland’!

We acknowledge the traditional custodians, the Turrbal people.
From The Resource Centre cont.

New Titles and Other Library News
Don’t forget to come to the library and visit the Research and Resource Centre Information Moodle page to check out the new fiction and non-fiction titles available for you to borrow as well as details of upcoming events, research guides for student assignments, current competitions and displays in the library! We have a number of fiction and reading circle books from our recent visiting authors, Pamela Rushby and Christine Bongers so why not ‘light up your world’ by borrowing one today! The library also currently has on display some of the Children’s Book Council of Australia’s Honour and Winning books for the Book of the Year Award in the Older Readers, Younger Readers and Picture Book categories. To see the full list, go to the website http://cbca.org.au/winners-2015.htm

‘INSIDE A DOG’s INKY AWARDS VOTING NOW OPEN!
‘Inside a dog’ has announced its shortlist of Australian and International YA titles for the 2015 Gold and Silver Inky awards. Students can vote for their favourites via the website! http://insideadog.com.au/vote

Don’t forget students can now also borrow ebooks and audiobooks by finding the title in our Oliver catalogue, clicking on the BCE Digital library web address and entering their library code (the ‘s’ code on their student ID card) to download the ebook to their netbooks. See Mrs Strickland in the library or Mr Webb for assistance.

Melinda Strickland
Librarian

Madonna Riggall
Library Aide/Book Hire Convenor

We acknowledge the traditional custodians, the Turrbal people.
From Joeys

Tuckshop Roster
Monday 7th September - Rebecca Hanlon
Tuesday 8th September - Help Needed Please!
Wednesday 9th September - Help Needed Please!
Thursday 10th September - Stephanie Ingeri and Jennifer Dwyer
Friday 11th September - Irene Lata

Monday 14th September - Karen Singleton
Tuesday 15th September - Penelope McCarthy
Wednesday 16th September - Help Needed Please!
Thursday 17th September - Ginny Kennedy
Friday 18th September - Pupil Free Day

Gina Koplick
Tuckshop Convenor

From The Office

We are once again participating in the Woolworths Earn & Learn program. So every time you or your family or friends shop at Woolies, collect the stickers and then drop them into the collection box in the foyer of Student reception. The more stickers we collect the more resources we can redeem for our College.

Brisbane City Council are providing an opportunity for students in year 8 and 10 who may have missed their vaccinations, to catch up at one of our after hours clinic. Year 8 and year 10 students are eligible to receive the following vaccines:

- Human Papilloma Virus (HPV) – a 3 dose vaccine given to Year 8 students only
- Chickenpox – a 1 dose vaccine given to Year 8 students only
- Boostrix – a 1 dose vaccine given to both Year 8 and Year 10 students

Details are as follows:
Where: Chermside Library (North Business Regional Centre, 960 Gympie Road, Chermside (opposite Westfield Shopping Centre).
Date: 10 September 2015
Time: 5pm -8pm

Parents are advised to bring along any vaccination records their child may have to assist the nurses.
Should you have any further questions, please feel free to contact Brisbane City Council Immunisation Services on 07) 3403 8888

Elizabeth Gilroy
College Receptionist
Parents of students joining us in 2016 will be asked on Orientation Day (Sunday 18th Oct) to make an appointment for a uniform fitting.

Fittings are completed in 2015 and the uniform shop will have sufficient stock that you are able to take all your purchases with you on the day. The uniform shop also offers a lay-by facility, with a 10% deposit required on the day and full payment and collection of all items in the week before school starts in 2016.

Uniform fitting days and times are
- Saturday 24th Oct - 8.00am to 12.30pm
- Thurs 29th Oct - 3.30pm to 5.30pm
- Sat 7th Nov - 8.00am to 12.30pm
- Wed 11th Nov - 3.30pm to 5.30pm

Elizabeth Gilroy
Uniform Shop Convenor