From the Principal

Resolute in the pursuit of living a good life.

These words may well have been Mary MacKillop’s mantra. She didn’t do things half-heartedly. With great trust in God and in the capacity of those around her to bring positive change to those who needed it most, she set about establishing the order of the Sisters of St Joseph as well as schools far and wide. When others may have given up in despair or questioned their faith, Mary did neither. A key consequence of her unwavering resolve is the ongoing presence of some 26 Josephite affiliated secondary schools in Australia and beyond. Mary MacKillop College is proudly one such school.

Last week the School Captains from Josephite secondary schools in Australia and New Zealand came together in North Sydney and then Kincumber for the annual JJAMM (Joseph, Julian and Mary MacKillop) Leadership Conference. I was fortunate to join our own captains, Kayla Lawson and Casey Miles-Stephens along with Assistant Principal, Mrs Cath Rodden, for part of the conference. We learned a lot about leadership – making connections, clarity of values, faith and vulnerability, influence, resilience and much more besides. More details follow later in this newsletter.

We were not born able to do calculus.

....or to tie shoe laces, cook a meal, read the classics, engineer a bridge, compose a sonata, ride a bike, negotiate a settlement, understand a ledger of accounts, capture a sublime photo....

We were born able to learn. And learn and learn. Before we walked we stumbled and fell again and again. As we put one foot in front of the other we tested our balance at different speeds on different surfaces with shoes and without. Before we could read we stumbled over our words. Before we could write an extended essay we tried our hand at shorter pieces. Our first essay likely saw us trial a variety of sentence structures and test our use of vocabulary.

There was a time before we could drive, before we could logon to a computer, before we could sing a song, before we could voice a political opinion, before we could appreciate the intricacies of a contemporary art piece. Next week, next month, next year will doubtless see us in possession of skills and knowledge and wisdom not currently on our radar. We are learners each and every one of us – always and ever.
To live is to learn.

As parents and teachers we have a particular responsibility to remember this and to ensure that our interactions with our children and students reflect a genuine commitment to it both in our own lives and theirs. The recognition and feedback we share with our children can have a profound impact on their ongoing orientation to learning. When we affirm them for their intelligence or talent – “You are so smart”, “You’re brilliant” – we can inadvertently cause our children to doubt themselves as soon as anything is hard or anything goes wrong. When we re-write the opening paragraph of our child’s scientific report we send the message that she is not capable of doing it herself or improving it herself. We deny her the opportunity of stumbling before she walks. We cast doubt on the possibility of her walking. Similarly, when we show little interest in our children’s learning we deny them growth and opportunity. The message that learning is not priority is conveyed when we fail to insist on focused homework and study time, when we quietly ignore the intrusion of social media into learning time, when we show little interest in reading ourselves or in learning new things, in asking new questions, in being imaginative and creative.

What then can we do or say to help, to prompt genuine, ongoing learning?

Skills, knowledge and achievement come through effort and commitment and so we would do well to concentrate on these things:

“You planned your study time well and used your time productively. It really worked.”

“It was a great idea to take on a more challenging topic. It took a lot of focused work to complete the planning, research and writing and you learned so much in the process.”

“You might need to ask some more questions and try a few more examples to really grasp the concept but it will be worth it. Go for it!”

These types of comments focus on strategies, effort and choices – on the processes of learning. They prompt confidence and motivation to keep learning both when things are going well and when they are not. There’s a little video clip available online now from the Khan Academy You only have to know one thing: #You can learn anything. It makes a similar point. I encourage you to have a look and to remember – there was a time when Einstein couldn’t count to 10! We were not born able to do calculus.
Be Grateful and Give Thanks

On Ash Wednesday last week, each of our House Groups marked the beginning of Lent with a ceremony which included prayer, reflection and the placing of the ashes. At this time of the Church year we are called in a special way to reflect, pray and act in ways which strengthen our faith and prompt us to live more fully as Jesus did. At our Staff briefing last Monday I challenged our staff to take one of Mary MacKillop’s phrases or statements and use that as a Lenten inspiration. Mine is Mary’s statement penned in March 1874: Let us be joyful and thank God. When you see me around over the coming weeks be sure to remind me of those words should it seem like I’ve strayed from them!

On that note, a big THANKYOU goes to all of the staff who assisted at our annual swimming carnival on 12 Feb at Virginia State School. Everyone did their bit to ensure a happy, spirited occasion! Special thanks are extended to Sport Coordinator, Mr Matt Messer, for his attention to detail in the organisation of the carnival. Thanks too to the many parents who joined us in the stands for a very lively occasion.

Twins Make a Spirited Start

There are four sets of twins among our new Year 7 cohort – Jasmine and Jayla Sefo Wallace, Jessica and Natasha Goncalves, Anna and Ella Nixon, and Bronte and Keeley Hobday. It was no mean feat to get them all to keep still for this photo! Their natural and confident exuberance is a real gift to the Mary MacKillop community. Keely and Bronte: “On our first day at Mary MacKillop College we were very nervous. But at least we had each other. What a difference a week makes! We have now made many friends and enjoy all subjects. Even though we aren’t in any of the same classes we look forward to seeing each other at lunchtime and telling each other about our day. We can’t wait to see what the year ahead holds for us.”

Jasmine: “We both love to draw every day. We love singing, dancing, eating and playing games. We love to help animals and could never leave a stranded animal without helping it.”

Anna: “I am a twin but not just any twin. I am an identical twin. Being a twin is about love, happiness and having someone there when you need the most. I am one of the luckiest people at MMC or even in the entire world!”

Ella: “It’s awesome having a twin at MMC. I have someone to wipe my tears when I’m sad and someone to write down the joke that made me laugh so much that I cried or someone to just be there for me. But there is a downside to having a twin at your new high school – there is always someone to embarrass you every step of the way!”

Jasmin: “The funny thing about us is that we like to say the same thing and it freaks people out! I can read my sister’s mind!”
From the Principal cont.

God of mystery,
We journey with Jesus during this Lenten season
with thanks and in the certain hope that all the people of the world will live in peace and justice.
Call us out of the wilderness of apathy
and help us to reach out to those who do not know hope or love.
Hear the longings of our hearts
and the cries of those who yearn for peace and justice.
Let Easter burst into a world waiting to be re-created. Amen.

Christine Clarke
Principal
From the Deputy Principal - Director of Students

Values influence all actions and decisions, not only in our classrooms and the school, but also in the wider community. Our values of Dignity, Equality and Trust allow all College community members to interact harmoniously. Values affect their formation and development as individuals, and make it easier to reach goals that would be impossible to achieve individually. For the well-being of any community, including Mary MacKillop College, it is necessary to have shared rules that guide the behaviour of our members and to aid in the decision making process.

Dignity calls us to conduct ourselves with self-respect, to behave responsibly and truthfully and to be worthy of respect. We were therefore proud to learn of our girls’ behaviour on the trains recently when they encountered a challenging situation. The reports we received told the story of our girls holding their heads high and acting with dignity. It is reassuring to know that our students are embracing the College values and living them outside of the school community.

International Women’s Day: Make it Happen

All around the world, International Women’s Day represents an opportunity to celebrate the achievements of women while calling for greater equality. This year’s theme Make It Happen challenges us to ‘add traction to action’. It’s the one day of the year when people around the world come together across physical and cultural divides to celebrate the rights of women and girls.

International Women’s Day is a time to reflect on progress made, to call for change and to celebrate our many achievements. On 6 March we will be holding an Assembly to acknowledge the rights of women, to celebrate the progress of our past students and to celebrate the recent successes of our 2014 students. You are most welcome to join us for this assembly. Please let the office know by 3 March if you plan to attend.

Senior Formal

We are pleased to be able to offer our Year 12 students the opportunity to socialise and to celebrate their senior year in a formal context on Saturday 11 July. On this evening the girls are presented with their College rings as a symbol of the life that has brought them to this significant time and place. This ceremony is celebrated in the presence of their parents and family members.

The girls received a Formal package this week outlining the arrangements for the evening. If your daughter was absent and has not yet received her package please ask her to contact Ms Riggall.

Outside of class activities

There are many benefits to participating in outside of class activities that enrich your daughter’s experience of high school. These are just a few:

Benefit 1 - Learning time management and prioritising
Benefit 2 – Learning about long term commitments
Benefit 3 – Making a contribution
Benefit 4 – Raises self-esteem
Each year the College staff offer a range of activities for students during lunchtime, before and after school. This year’s list of activities is enclosed for you and your daughter’s consideration. Please encourage her to experience the opportunities you have provided for her by enrolling her at Mary MacKillop College.

**From the Deputy Principal - Director of Students cont.**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Available for</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anime Club</td>
<td>All year levels</td>
<td>Friday lunchtime</td>
</tr>
<tr>
<td>Art tutorials</td>
<td>All art students</td>
<td>Thursday 3.00pm – 4.30pm</td>
</tr>
<tr>
<td>Australian Brain Bee Challenge</td>
<td>Year 10</td>
<td>Tuesday lunchtime (by invitation only)</td>
</tr>
<tr>
<td>Book Club</td>
<td>All year levels</td>
<td>Every Second Tuesday at lunchtime</td>
</tr>
<tr>
<td>Career appointments</td>
<td>All year levels</td>
<td>By appointment</td>
</tr>
<tr>
<td>Cheerleading</td>
<td>All year levels</td>
<td>Tuesday 3.00pm – 5.00pm (Term fees/yearly program)</td>
</tr>
<tr>
<td>Committees:</td>
<td></td>
<td>First Monday of each month</td>
</tr>
<tr>
<td>Committee: Justice</td>
<td></td>
<td>Monday Lunchtime</td>
</tr>
<tr>
<td>Committee: Library</td>
<td></td>
<td>Tuesday Lunchtime</td>
</tr>
<tr>
<td>Committee: Sport</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committee: Years 11 – 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>Year 7 – 12</td>
<td>Tuesday 3.00pm – 5.00pm</td>
</tr>
<tr>
<td>Debating</td>
<td>All year levels</td>
<td>Wednesday evening competitions every 3 weeks; weekly meetings</td>
</tr>
<tr>
<td>eCCCos</td>
<td>All year levels</td>
<td>Friday pm</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>All year levels</td>
<td>Day 2 Lunchtime</td>
</tr>
<tr>
<td>Homework group</td>
<td>All year levels</td>
<td>Thursday 3.00 pm – 4.00pm</td>
</tr>
<tr>
<td>House Council</td>
<td>House Councillors</td>
<td>Lunchtime</td>
</tr>
<tr>
<td>Library</td>
<td>All year levels</td>
<td>Unless otherwise advertised: Monday – Thursday opens 7.30 am; closes 4.30pm; Friday - 7.30am – 3.00pm</td>
</tr>
<tr>
<td>Maths tutorial</td>
<td>All year levels</td>
<td>As per advertised roster – (on Moodle under Mathematics Common)</td>
</tr>
</tbody>
</table>
From the Deputy Principal - Director of Students cont.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Available for</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Music</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rock Band</td>
<td>All year levels welcome, entry by audition.</td>
<td>Fridays 3.00am – 4.20pm. Students must be able to play: electric guitar, bass guitar, keyboard, drum kit or vocals to join.</td>
</tr>
<tr>
<td>Concert Band</td>
<td>All year levels welcome.</td>
<td>Tuesdays 3.00 - 4.20am. Students must be able to play a woodwind, brass, or percussion instrument to join.</td>
</tr>
<tr>
<td>String Band</td>
<td></td>
<td>Monday 7.30am - 8:20am Students must be able to play a bowed string instrument to join.</td>
</tr>
<tr>
<td>Year 7/8 Choir</td>
<td>All singers welcome. No audition required. Year 7 - 8</td>
<td>Friday lunchtime. All singers welcome. No audition required.</td>
</tr>
<tr>
<td>Vocal attack</td>
<td>All year levels welcome.</td>
<td>Thursdays 3.00pm - 4:15pm. All singers welcome. No audition required.</td>
</tr>
<tr>
<td>Acoustic Guitar Ensemble</td>
<td></td>
<td>Monday 3.00pm – 4.00pm. Students must be able to play an acoustic guitar to join.</td>
</tr>
<tr>
<td><strong>Oz Care Hostel</strong></td>
<td>10 and 11</td>
<td>Thursday evenings</td>
</tr>
<tr>
<td><strong>Outdoor adventure</strong></td>
<td>Years 9 - 12</td>
<td>May</td>
</tr>
<tr>
<td><strong>Rosies</strong></td>
<td>Year 12</td>
<td>Monday evenings</td>
</tr>
<tr>
<td><strong>Science Association</strong></td>
<td>All year levels</td>
<td>Thursday 3.00pm – 4.30pm</td>
</tr>
<tr>
<td><strong>Sports Aerobics</strong></td>
<td>All year levels</td>
<td>Thursday 3pm-5pm</td>
</tr>
</tbody>
</table>
From the Deputy Principal - Director of Students cont.

<table>
<thead>
<tr>
<th>Activity</th>
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<th>Time</th>
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</table>
| Sport                             | All year levels | **TRIMESTER 1**<br>*Monday, Wednesday, Friday am – Chermside Pool*<br>*6.45am – 7.45am*<br>*At a time agreed upon by coach and team*<br>*Wednesday pm – Venues TBA*<br>*4.00 – 5.00 pm*<br>*Wednesday pm – Venues TBA*<br>*4.00 – 5.00 pm*<br>*Wednesday pm – Venues TBA*<br>*4.00 – 5.00 pm*<br>*Monday, Wednesday, Friday am – Undercroft*<br>*7.00 – 8.00am*<br>*Monday, Wednesday, Friday am - Boyd Pk.*<br>*6.45pm - 7.45pm*<br>*TRIMESTER 2*<br>*Netball (Yr 9-12), Hockey (Yr 7-12), Soccer (Yr 7-12), Volleyball (Yr 7-8)*<br>*Cross Country and Athletics*<br>*TRIMESTER 3*<br>*Touch (9-12), Basketball (Yr 7-12), Netball (Yr 7-8)*<br>*UQ Science Ambassadors*<br>*Year 11*<br>*Friday lunchtime by invitation*<br>*The Genius Bar*<br>*All year levels welcome*<br>*Tuesday lunch for students interested in science*
Student Protection
Please note that a copy of the BCE Student Protection processes, as well as Complaint procedures and our Code of Conduct, can all be found on the College's website. Alternatively a printed copy can be found in the library.

The College’s Student Protection Officers are
- Mrs Christine Clarke - clarkec@mmc.qld.edu.au
- Mrs Narelle Dobson - dobsonn@mmc.qld.edu.au
- Mrs Aime Culpeper - culpape@mmc.qld.edu.au

Narelle Dobson
Deputy Principal - Director of Students

Reminder: New Parent and Student Breakfast
Parents of all new students are invited to join their daughter’s teachers and College staff members for a cup of tea and light breakfast on **Tuesday March 3 between 7.30am – 8.15am**. This is an opportunity to meet informally and get to know our staff. Please let the office know as soon as possible if you would like to attend by calling 3266 2100.

RSVP by Friday 27th February.
Term One Week 5

Study Focus

It is most important for our young women to develop productive work habits from the very beginning of the term. By now, parents should see evidence of productive work habits through a clear pattern of home study. Key habits include planning appropriately and identifying and using available resources. These habits involve students using their homework and home study time effectively. These habits should be a focus for our young women so that they are able to learn efficiently and complete assessment tasks to their potential.

Your daughter's home study could include:

- Completing set home work
- Completing assignment tasks
- Reading
- Undertaking practice questions
- Revising by making study notes from the work covered in class
- Writing down questions to ask her teachers in the following lessons.

It is most pleasing to see so many students accessing support tutorials to assist in their learning.

Exams and Assessment Work

In Queensland, secondary education embodies a robust culture of assessment for learning. Assignment tasks tend to be ongoing projects that involve class and home work. They are characterised by complex thinking processes that require sequential application and sustained effort.

For Year 7 and 8 students, the necessity to organise their time and efforts can be somewhat daunting. It is very difficult (if not impossible) to demonstrate one’s best work if all tasks are left until the last minute.

Teachers will assist our young women to:

- Break up tasks into smaller achievable sections
- Monitor progress throughout ongoing tasks
- Gain feedback throughout the drafting process

The drafting process is an important opportunity for young women to receive formal feedback. Our policy requires all students to submit two copies of their draft on the draft due date. One is returned with feedback. Copies of the Assessment flowcharts are available in the Student Diary.

Preparation for exams also involves an ongoing revision process. Students need to:

- Strategically plan a schedule of revision across each term
- Revisit work undertaken earlier in the term on a regular basis
- Ask questions to clarify understandings as they arise
- Persevere
Assessment Calendars

The Assessment Calendars have now been updated on the College Website. Due to a technical issue within the software, a number of dates in the previously published Year 7 to 10 Calendars were inaccurate. All assessment tasks include the due date on the task sheet if there is any confusion.

Wayne Chapman
Deputy Principal - Director of Studies

Parent Information Evening March 11th at 6:00pm
Two concurrent sessions will run:
Interactive Information session for Year 7 and 8 Parents
Information Session for Parents of Senior Students regarding OPs and pathways.

Bookings are essential.
For bookings go to www.trybooking.com
Event Name: MMC INTERACTIVE/INFORMATION SESSIONS
RSVP: 9th March, 2015

1. Go to www.trybooking.com
2. Buy tickets (This is a free event so there will be no charge)
3. Type 'mmc' in search box.
4. Click on MMC INTERACTIVE/INFORMATION SESSIONS
5. Follow steps on screen
The season of Lent began with Ash Wednesday last week. It is a season of penance, reflection and fasting for 40 days, preparing us for the celebration of the Resurrection and Easter Sunday.

“Lent is the period in which, learning to abstain from adoring at the shrine of the self, we come to see beyond the divinity we have made of ourselves to the divine will for all the world”.

Ronald Rolheiser

Lent is a time of fasting, compassion, respect and love. In this time of reflection it is an opportunity to re-examine our relationships with others. It is also a time where we make a conscious act to go without and think less of ourselves and more of others. This refers not only to fasting from food, but from anything that we take and use to excess. For example, we might use less plastic, less water, less electricity, less paper and perhaps we may have formed a habit of this by the end of Lent in order to care better for our dear planet. The time of Lent is a time to cleanse by giving up something, in order to be ready to begin afresh for a time of renewal, a time of enrichment. Other things we might fast from might be self-indulgence, critical or judgmental thoughts, procrastination. So our call is to…..

Give it up…..

Give up something for Lent (food, technology, judgement, gossip)

Take it up …..

Take up something meaningful (recycle; walk; plant; chores; offer help – develop a good new habit)

For Lent

Caritas and Project Compassion embraces the focus of Lent and this year it has centred on
From the Assistant Principal Religious Education and Mission cont.

“The Food for Life” campaign is about ensuring self-sufficiency for the future rather than reliance. It is about: GROWING Food For Life; ESSENTIAL Food For Life: SHARING Food For Life; SUSTAINABLE Food For Life; and CHOOSING Food For Life. For each week of Lent, Caritas has provided inspirational stories that demonstrate clearly how funds raised for Project Compassion do make a difference.

1st Week of Lent
Project Compassion: Eric and Ma from Fiji

Growing food for life

Twenty-five years ago, married couple Eric and Ma worked hard, but their farm was unprofitable. They had a very limited income and diet, until they took a training course at the Tutu Rural Training Centre (supported by Caritas Australia). Using the skills they learnt there, the couple have built a successful family life, and a thriving farm that provides them with a healthy diet and sustainable source of income.

Your donation to Project Compassion helps people in isolated areas of Fiji gain the skills they need to grow food for life.

www.caritas.org.au/projectcompassion
1800 024 413

2nd Week of Lent
Project Compassion: Mariama from Niger

Essential food for life

This week Project Compassion focuses on Niger, where life is very tough. Many live in extreme poverty, often unable to afford or access food and water. This week we meet Mariama who is raising her daughter in Niger, a country that suffers widespread poverty. When her little girl became malnourished, she received life-saving food and care at a Nutrition Centre, supported by Caritas Australia.

Your donation to Project Compassion 2015 helps save the lives of people living on the brink of survival in Niger, giving them access to nutritional support and essential food for life.

www.caritas.org.au/projectcompassion
1800 024 413
From the Assistant Principal Religious Education and Mission cont.

Friday 13th February marked the 7th Anniversary of National Apology Day. Mrs Christine Clarke and I were fortunate to accompany three of our students: Danika Bugmy, Attarah West and Ruby Irons to St Patrick’s College, Shorncliffe to mark the occasion. I would like to thank the girls for giving up time on their day off to attend this event organised by the Murri Ministry of Brisbane Catholic Education. We were privileged to witness a smoking ceremony and a traditional dance, as well as listening to stories from Elders. The gentleness and sadness of the stories, touched with humour, were quite heart rendering. The pathos of the stories was not lost. The legacy of The Stolen Generation is the sadness and dislocation that is passed down the generations.

"I was sad because too much time had passed, and it was hard to make a connection. I met my mother for the first time when I was in my 30s and too much water has passed under the bridge. We became mother and daughter years too late. I was taken aged two. I was hurting and had found no way of safely healing the pain. So I turned the pain, anger, resentment and bitterness inwards and did what so many of us do, which is to punish and hurt ourselves. Despite being loved, I chose to suffer from days of depression and I couldn’t see any hope for the future."

Murri Ministry Team (2015)
7th Anniversary of the Apology to Members of the Stolen Generation

“There comes a time in the history of Australia, when their peoples must become fully reconciled to their past, if they are to go forward with confidence to embrace their future.”
From the Assistant Principal Religious Education and Mission cont.

Last week I travelled with the school captains, Kayla Lawson and Casey Miles-Stephens, to Sydney so that they could be immersed in the JJAMM (Joseph, Julian Tenison Woods, and Mary MacKillop) experience. This trip allowed our student leaders to absorb the Josephite heritage and learn how to pass the legacy on and demonstrate this through practical action over the year.

Mary MacKillop with Julian Tenison Woods sacrificed a great deal to pave the way for our College to exist. Our call is to carry on their Josephite story which makes us unique and different. Our call is of social justice and action.

Kayla and Casey, met with student leaders from 20 of 26 Josephite Colleges from Australia and New Zealand. The girls quickly realised the weight of the legacy they carry. The students hope to take up the causes of: Refugees; Environment; Peace; Reconciliation; Poverty and Human Trafficking to raise awareness in our own community and further afield. These causes reflect the intentions of St Joseph, Julian Tenison Woods and Mary MacKillop. As a group, the student leaders came up with a vision of what they think a Josephite school in 2015 encompasses.

A Josephite School is fired by the witness of Joseph, Mary MacKillop and Julian Tenison Woods. We aim to empower students to reach their full potential whilst nurturing a strong sense of diversity, faith in each and God, and a passion for social justice.

Cath Rodden
Assistant Principal Religious Education and Mission
**From the Heads of House**

As you are reading this, we will be well into the organisation of Fitzroy Day on February 27th. Your daughters have been creative and generous in their response – thank you for your support.

**Swimming Carnival**

Countless congratulations to every member of Fitzroy who swam and cheered to get us over the line in the Inter-House Swimming Carnival last week. It was an amazing show of house spirit and talent and I was extremely proud.

Thank you to our Yr 12s who were spirited role models and led the many war cries and cheers.

The following girls deserve a special mention for their efforts on the day:

- **Rose Rooney**
  Under 16 Age Champion
- **Kayla Storey**
  Under 14 Age Champion
- **Maree Matejic**
  House Spirit Award

Poppy Clements who established a record for U 12 50m butterfly – 42.59 seconds

Justyce Pengilly and Dana Walker
Fitzroy House Captains with our trophy!
From the Heads of House cont.

CHAMPIONS IN AND OUT OF THE WATER!

We acknowledge the traditional custodians, the Turrbal people
Tia Inman, Maddy Pahany, Rose Rooney, Ebonie Grinlaubs

Hayley Berndt
Amy Storey
Tahlia Fletcher
Annabelle Gould

Justyce Pengilly, Taylor Sankey, Sam Klose, Cassie Paulke

Anna Nixon, Poppy Clements, Chloe Hayden, Yasmin Innis

We acknowledge the traditional custodians, the Turrbal people
FROM THE FITZROY HOUSE CAPTAINS

Huge congratulations to Fitzroy for taking out the Swimming Carnival last week for the second year in a row! What an amazing effort! Justyce and I were so proud of every single member of Fitzroy and we know we could not have won the carnival without the enthusiastic participation of every single one of the girls.

An amazing effort from both Penola and McCormack also. Each of these houses never ceases to provide a tough competition for us Fitzroy girls and we congratulate you on your individual house success.

MASSIVE thankyou to all parents, staff, officials, student helpers and Mr Messer – thankyou for the amazing support, preparation and organisation for this carnival, it was definitely a success and could not have been without each of you!

We are now looking forward to Cultural Competition and the Cross Country Carnival where we will hopefully have more successes! WELL DONE GIRLS!

Justyce Pengilly and Dana Walker
Fitzroy House Captains
From the Heads of House cont.

Fitzroy House Group

In this edition, we acknowledge Fitzroy 2 (F2) and celebrate the young women who meet every morning and afternoon in the care of Mary Fletcher.

Week 5 – already!

As we journey through Week 5, let us take heart in the presence and support we are to each other which enables good work, good relaxation, good recreation.

Please be assured of my continued support to each of you and to your daughter.

This week, may we have eyes to see, ears to hear and a heart to recognise the abundant blessings given to us each and every day.

Mary Hilton
Pastoral Leader – Fitzroy House

I would like to introduce you to my FABULOUS F2 House Group. “There is something Special in everyone”, but there really is something very special about the group of 23 young women that I have in my Fitzroy House Group! I am being absolutely genuine when I say that I look forward every school day to meeting with this wonderful group of girls each morning, and again, seeing them at the end of school each afternoon. If, for whatever reason, I am not on the MMC College Campus for a day, I actually miss my ‘dose’ of ‘F2 family time’ and eagerly await our next House Group gathering to check in on the girls! As a whole group, they are inclusive, kind, considerate, respectful, and full of fantastic energy!

When asked to describe themselves as a group ahead of this article, some of the words they used were: “Everyone is friendly, welcoming, caring and inclusive”. We are: “fun, talented and positive”; “bright and bubbly”; “diverse and supportive”; “energetic and enthusiastic”; “compassionate, happy and friendly”; “easy-going”; “Leaders in our own way”; “Outreaching to others”.

And I agree with every single statement!
From the Heads of House cont.

When asked to come up with words to describe and introduce individuals within F2, here is a summary of what was said about the girls by their F2 peers:

<table>
<thead>
<tr>
<th>Year 12:</th>
<th>Year 11:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophie - is friendly, valued and compassionate.</td>
<td>Siobhan – is energetic, supportive, welcoming and positive.</td>
</tr>
<tr>
<td>Monique - is supportive, caring, welcoming and compassionate.</td>
<td>Nyalela – is funny, caring, supportive, sporty and loud.</td>
</tr>
<tr>
<td>Jordyn - is fun, talented, cheerful, funny and positive.</td>
<td>Ricky – is ‘diverse’, polite and energetic.</td>
</tr>
<tr>
<td>Mia – is funny, welcoming, bubbly and ‘the life of the party/form’.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 10:</th>
<th>YEAR 9:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paola – is ‘on the ball’, caring, friendly, helping and outreaching to everyone.</td>
<td>Elise – is respectful, friendly, happy and caring.</td>
</tr>
<tr>
<td>Ashleigh – is very settled, positive and friendly.</td>
<td>Bella – is very sporty, (swimming!) ‘Arty, bubbly and good at laughing!</td>
</tr>
<tr>
<td>Hannah – is humorous, a chatterbox, happy, outspoken, and a major ‘fan-girl’!</td>
<td>Ella – is energetic, fun and a good listener.</td>
</tr>
<tr>
<td>Maggie – is organised, compassionate and cheerful.</td>
<td>Claire – is funny, energetic, bubbly, a good dancer (dance makes her happy!).</td>
</tr>
<tr>
<td>Amy – is compassionate, caring, and loves her food and fun!</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 8:</th>
<th>Year 7:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kenlyn – is out-going, funny and always positive!</td>
<td>Georgia – is creative, pretty, shy, musical and artistic.</td>
</tr>
<tr>
<td>Erin – is respectful, happy and caring.</td>
<td>Alrin – is outgoing, smart, respectful, has a nice smile and is easy to know.</td>
</tr>
<tr>
<td>Kristen – is very settled, friendly, kind and talkative.</td>
<td>Josie – is friendly, adventurous, musical and dramatic.</td>
</tr>
<tr>
<td>Claire – is friendly, kind and respectful.</td>
<td></td>
</tr>
</tbody>
</table>

With qualities such as those listed (noted by the girls themselves about others in their group), how could I not be ‘the luckiest House Group teacher! I am feeling so very blessed to be working with such special individuals and accompanying them on their journey through secondary school.

Mary Fletcher  
House Group Teacher F2
From the Heads of House cont.

MCCORMACK HOUSE NEWS

The Swimming Carnival was a fantastic event and the first demonstration of a really tight McCormack House Spirit.

Congratulations to Fitzroy House on their smashing win many hundreds of points ahead. Congratulations also to Penola House for taking out the Rubber Ducky.

But even more exciting was the way McCormack House came from last place to finish in second place and how this happened was a wonderful thing to watch. Early on in the events there were few races with McCormack swimmers in any lanes. The Year 12 students, acting as a united leadership group made it their mission to fill the races. One young women said to me “Oh my gosh Miss, now I know how hard it was for last year’s Year 12’s”. This statement says a lot and shows that students need to experience things for themselves, to truly understand the work involved in making things happen.

The weather held out and it was a fantastic show of spirit, with singing, dancing, war cries and swimming. A number of records were broken on the day and many students deserve an honourable mention too for the way they conducted themselves and swam their best. Congratulations to the following McCormack mentioned earlier in this newsletter.

Congratulations also to Mikaela Wyngaard for being awarded the McCormack Spirit award for this carnival. She very much deserved taking on the coordination of the year levels to fill races and working with a tight group of seniors. Special mentions also go to Juliet Kaiser, Celine Dettman and Amy Campbell.
From the Heads of House cont.

At our House assembly we handed out academic awards to students who had received all A’s across their subjects, including Application and Conduct in 2014. This is a fantastic achievement and demonstrates the dedication students put into their studies and the priority that they place on homework and education.

Congratulations to these students who received all "A " standards for Academic, Application and Conduct.

Carly Francis
Emma Shannon
Bronte Bellamy
Betvia Autor
Rosalba Rigamoto
Bhadra Rajendran
Isabella Sheehan
Casey Miles-Stephens
Manahil Aamer

Congratulations to these students who received mostly A’s for Academic and all A’s for Application and Conduct

Grace Calkin
Emily Barnett
Adriana Rivera
Zhane Fisher
Jade Brosnan
Emily Christie
Anilise Kulesho
Georgina Brough
Tessa Sullivan

Sophie Leahy
Eliza Landles
Ashley Woods
Katelyn Shannen
Roxanne Cardona
Ellie Hunt
Elise Bennett
Mikayla Patterson
Grace Tedim

Our next show of House Spirit will be the Culture Competition. It will be a a fantastic day and McCormack will be, as our war cry says, ‘yes we are ready, ready!’

Aime Culpeper
Pastoral Leader—McCormack House
From The Heads of House cont.

SUCCESS THAT’S THE WAY WE SPELL SUCCESS PENOLA, PENOLA WE’RE THE BEST WE’RE GONNA PROVE IT, PROVE IT, PROVE IT!

What a fantastic start to the Penola year! Penola has been truly amazing at welcoming all of the new students, and bringing excitement and enthusiasm into 2015.

It has been an action-packed first couple of weeks. On the 12th of February we had our swimming carnival at Virginia State School, and Penola did an amazing job with our participation and encouragement of other students. It was absolutely amazing to hear all of Penola spirit, cheering their hearts out and we were rewarded with the extreme honour of the Rubber Ducky award. On behalf of our house we would like to thank the staff who contributed to the success of this event, especially Mr Messer our College Head of Sport.

We would like to congratulate Emily Taylor for her outstanding performances, for her continuous cheering and encouragement to others throughout the evening. We would also like to congratulate Tarah Ghanimeh and Hanisi Rasic who were awarded Age Champions for the 12 and 13 years and did a marvellous job representing the Penola House in the pool.

Cultural Competition practice started on the 5th of February and is well underway. The seniors have put in a lot of time and effort into creating amazing dances. Every Wednesday afternoon, during tutorial time, Penola is split into groups and the seniors teach their dances. It is a time of laughter, lollies, excitement and lots of encouragement. March 19 is a day where we perform our dances in front of the other houses and an all-round fun day.

WE are so excited to see how the rest of the year unfolds and we can’t wait to guide and encourage the Penola family through it.

Carli O’Halloran and Lauren Timms
Penola House Captains

Carly Richardson
Pastoral Leader—Penola House
From the Sport Department

Swimming Carnival

On the 12th of Feb, the Virginia State School pool once again hosted the annual MMC Interhouse Swimming Carnival. Throughout the afternoon and into the evening the girls ensured that the vibe around the pool was electric. The girls really got into the atmosphere of the carnival and helped support the swimmers from their houses. This was especially important as the carnival saw the introduction of the new Year 7 and 8 students to the MMC Interhouse competitions. I would like to take this opportunity to offer a very sincere thank you to the Virginia State School and Swimming club for making the venue available to the College, all staff, officials and competitors who helped to make the carnival run smoothly.

The results for the evening were:

Age Champions

Open: Emily Jennings-Commons (McCormack)
16 Years: Rose Rooney (Fitzroy)
15 Years: Katelyn Shannon (McCormack)
14 Years: Kayla Storey (Fitzroy)
13 Years: Hanisi Rasic (Penola)
12 Years: Tara Ghanimeh (Penola)

Rubber Ducky Award: Penola
From the Sport Department cont.

House Championship
1st Place: Fitzroy
2nd Place McCormack
3rd Place Penola

CaSSSA Trimester 1
This Wednesday sees the first round of the CaSSSA Trimester One sports take place. This year we are fielding 2 Senior Volleyball Teams, 3 Intermediate Volleyball Teams, 2 AFL teams, 1 Indoor Cricket Team as well as a Junior Touch football team.

If your daughter has made a CaSSSA team for the Wednesday afternoon rounds, we ask that she collect the ‘Team Form’ and return with the $20 uniform deposit as soon as possible. She is also encouraged to make it a priority to attend as many training sessions as possible once the coaches have established them with the team to help participation and build team spirit.
Unfortunately during the trialling process not everyone is able to make it onto a team but those that did not make it this year are highly encouraged to try out in the next Trimester offering of sport, and to trial again next year.

Cultural Competition
Due to the holding of the Cultural Competition in Term One this year there will be no elective sports for the term. Elective sports will recommence in Term Two.

CaSSSA Swimming Carnival
The CaSSSA Inter-School Swimming Carnival will be held on Monday the 16th March. As the host school the entire College will be bussed out to the Chandler Aquatic Centre in order to cheer on our Swim Team. This is a compulsory school day and your daughter’s attendance is expected. For non-swimmers, buses will leave the College after House Group and return to the College at approximately 2:50pm for the conclusion of the school day.

All girls (both swimmers and non-swimmers) are advised to bring their ID cards, plenty of water and their own food. There will be a canteen at the venue but students are advised not to rely solely on the canteen as with the number of schools competing it does get extremely busy.

Matthew Messer
Head of Sport
**From the Music Department**

**Ensemble Rehearsals and Instrumental Music Lessons**

With rehearsals in the full swing of things, it has been great to see all the girls’ enthusiastic approach to ensemble rehearsals and private tuition. A reminder, if your daughter cannot attend an ensemble rehearsal a note MUST be provided to Miss Cohen. If your daughter cannot attend her private lesson, her tutor must be contacted directly or the cost of the lesson will be charged.

It’s not too late for your daughter to join a music ensemble or sign up for private music lessons if she has not already done so. Lesson enrolment forms can be collected from the office or Miss Cohen. Lessons are $30/half hour lesson.

**Exciting New Opportunities!**

This year, we are offering Contemporary Guitar Lessons as part of our instrumental tuition. This is on top of our already developed Classical Guitar program.

We are also trialling the offer of group Theory Lessons. With so many of our music students completing AMEB theory exams, this will be a great opportunity to hone the skills needed to ace the exams.

Expressions of interest for both these amazing experiences can be directed to Miss Cohen via email cohenb@mmc.qld.edu.au

**Senior Musician Outing To WICKED**

With only two weeks to go, the Classroom Music excursion to Wicked on March 10th, is creeping closer and closer! The girls are very excited to see a professional production of the musical, and are looking forward to studying the music from the production in Semester 2. A reminder that permission forms and payment for this excursion are now overdue, so please get these back to Miss Cohen ASAP or your spot will be offered away!

*Bree Cohen*

*Music Department*
From The Resource Centre cont.

LITERARY COMPETITIONS, FAIRY TALE DAY, WORLD READ ALOUD DAY AND LIBRARY COMMITTEE EVENTS AND QUIZZES

We currently have a number of writing competitions running in the library with the opportunity to win cash prizes! Please see Mrs Strickland in the library for more information and entry forms or visit the websites www.write4fun.net and http://splash.abc.net.au/ugc-competition/-/u/1633114/the-best-book- for further details.

We will celebrate ‘Fairy tale day’ on 26 February in the week leading up to the date with a display of various traditional fairy tale books and others with a modern twist, as well as 2 Library Committee competitions for year 7 and 8 where students need to match the correct fairy tale to its minimalist poster and match the correct fairy tale to its bad description!

4 March is World Read Aloud day. Celebrate by reading aloud, or coming to the library on the day to participate in fun activities related to reading aloud, giving away a book, or taking action in any way you can to Read It Forward on behalf of the 793 million people who cannot read. Go to the web site for more information http://www.litworld.org/wrad/ Keep watching the student notices for details of more fun Library Committee organised events and activities to come!

NEW TITLES AND OTHER LIBRARY NEWS

Don’t forget to come to the library and visit the Research and Resource Centre Information Moodle page to check out the new fiction and non-fiction titles available for you to borrow as well as details of upcoming events, competitions and displays in the library! We will have a display of books about inspirational women to celebrate International Women’s Day. The Queensland theme for International Women’s Day is ‘Make it happen.’ For more details, see http://www.communities.qld.gov.au/communityservices/women/leadership-and-community/international-womens-day
From The Resource Centre cont.

Congratulations to Cassie Paulke and Emily Taylor who were elected by the Library Committee as our 2015 leaders recently. The library committee will be presenting some reviews of recent books and details of competitions and events on upcoming assemblies so stay tuned!

Some new non-fiction titles in the ‘Issues in Society’ series currently on display in the library include:

“Income and wealth inequality”
“Fair play and integrity in sport”
“Obesity and overweight”
“Online safety”
“Religious freedom and discrimination”

This series, which contains up-to-date, diverse information about the social issues shaping our changing world, continues to be a valuable resource for research assignments in a variety of subject areas. The Spinney Press’s ‘Weblinks for students’ contains links to relevant websites on the topics explored in the book series under headings such as “Crime and justice” and “Science and Bioethics”. http://spinneypress.com.au/web-links-for-students/

Students can now also borrow ebooks and audiobooks by finding the title in our Oliver catalogue, clicking on the BCE Digital library web address and entering their library code (the ‘s’ code on their student ID card) to download the ebook to your netbook. See Mrs Strickland in the library or Mr Webb for assistance.

Melinda Strickland
Librarian

Madonna Riggall
Library Aide/Book Hire Convenor
From The Careers Office

1. **START QUT update**
   Semester 2 applications for START QUT will open on 1 March 2015. Check the START QUT website for details. [https://www.qut.edu.au/study/high-school-programs/start-qut](https://www.qut.edu.au/study/high-school-programs/start-qut)

2. **Anatomy short course**

3. **Chat online with the Law faculty**
   Parents and prospective students can have their law and justice course questions answered online between 10am and 4pm daily through live chat. Just click on the Chat button in the Contacts screen. You can contact the Faculty of Law by phone on 07 3138 2839 or email law_enquiries@qut.edu.au at any time.

4. **Campus tours and school visits for international students**
   International students and parents can contact QUT International for course information or possible public tour dates. Email brisinternational@qut.edu.au or phone 07 3138 2862.

5. **Students can access QUT library resources**
   Year 11 and 12 students can access QUT Library resources and services to help with their study and research skills through the QUT Library Schools’ Program. The program provides free online study and learning tools, access to books and journals in the libraries, and tours and workshops. [https://www.library.qut.edu.au/services/community/schools](https://www.library.qut.edu.au/services/community/schools)

6. **Visual art and fashion events**
   Throughout the year, students, teachers and parents can participate in a variety of workshops, tours and career events about fashion and visual art through the QUT Art Museum. Check the QUT Art Museum program for dates and details.

7. **USI Numbers**
   Every year, many Australians build and sharpen their skills by undertaking nationally recognised training. A USI (Unique Student Identifier) ensures that student records are not lost, and allows students to find and collate their VET achievements into a single, authenticated transcript. Further to this, keeping accurate, accessible training records will allow government to target the skills needed by Australian industry. This is important for Australia’s businesses and future prosperity.

   This year, a USI is needed for every student before a training organisation can issue a statement of attainment for any nationally recognised training. A fact sheet explaining how to get a USI is displayed on the Careers Noticeboard.
8. **USQ Careers Day**

If you are in Years 7 - 10 and interested in finding out more about life after school, then come along and spend the day exploring possible careers with us!

<table>
<thead>
<tr>
<th>Date</th>
<th>19 March 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>8:30 AM - 2:30 PM</td>
</tr>
<tr>
<td>Venue</td>
<td>USQ Ipswich</td>
</tr>
<tr>
<td>RSVP</td>
<td>Please <a href="#">RSVP</a> by 06/03/2015.</td>
</tr>
<tr>
<td>Contact</td>
<td>USQ Schools Engagement Team on (07) 3470 4144 or by email.</td>
</tr>
</tbody>
</table>

This event is the perfect opportunity for Year 7-10 students to kick start their journey of discovery in deciding their ideal career path. Through an interactive career workshop and practical discipline specific sessions, students will be empowered to make informed decisions about their own future and about specific program subject requirements, putting their best foot forward in their senior schooling years.

**How to Register:**

a. Download a copy of the 2015 USQ Year 7-10 Careers Day Registration booklet (PDF 1.2MB).

b. Return a copy of the registration details to schools.engage@usq.edu.au or fax +61 7 3470 4199.

9. **School-based Traineeships available:**

a. **Business : Red Rooster - Mt Gravatt**
   - Address: Cnr Shire and Logan Road, Mt Gravatt
   - No. of positions : 2
   - Year 10 and 11 only.

b. **Business : Red Rooster - Camp Hill**
   - Address: Old Cleveland Road, Camp Hill 4152
   - No of positions : 3
   - Year 10, 11 and 12

c. **Business : Pita Pit Sandwich bar, Brisbane CBD**
   - Address: Adelaide Street, Brisbane CBD
   - No. of positions : 4
   - Year 10, 11 and 12

d. **Business : Food Works, Brisbane CBD**
   - Address: Adelaide Street, Brisbane CBD
   - No. of positions : 2
   - Year 10 and 11 only.

Interested students will need a resume and cover letter. Please make an appointment with Mrs McPherson in the Careers Office if you are interested in applying for any of these traineeships.
From The Careers Office cont.

10. Projects Abroad

Projects Abroad are extremely excited to announce their High School Projects for 2015/16! The High School Projects are a jam-packed two week group trip with students from all over Australia, New Zealand and around the globe. Students in year 10 and 11 - typically aged 16 and 17 - can choose to join the groups individually or with friends.

The volunteer trips will run this summer from December 6th to the 19th and January 3rd to the 16th in Cambodia, Fiji, Sri Lanka, Nepal and the Philippines.

The projects are a rich mixture of volunteer work and cultural activities, so you can really get to know the country you're in! The projects allow you to:

- Support disadvantaged children in Sri Lanka, Nepal, and Cambodia
- Become part of a traditional village community in Fiji
- Learn to dive and support marine conservation work in Cambodia
- Shadow doctors in medical work experience in Nepal
- Help to reconstruct community buildings and housing devastated by a typhoon in the Philippines

These projects are well supervised, worthwhile and very practical ways to make your summer holidays unforgettable and to travel with a purpose to a developing community a world away!

High School Projects Online Information Session
- March 24th –

This online information session will talk in detail about the High School Projects and allow you to send in questions.

They also run more general face to face information sessions.

Brisbane Information Evening: Monday, March 3rd

11. University of Sydney

At the University of Sydney, we recognise there is more to life than just study. Through our scholarships program, we want to support the young leaders of tomorrow; the amazing people who are going to set the academic, professional and artistic agenda of the future.

Our scholarships program will also contribute towards your financial freedom so you can focus on your study, free up time to gain valuable work experience or get involved in the University's diverse student life. Visit http://sydney.edu.au/scholarships/prospective/index.shtml for more details.

12. ADF Gap Year

The ADF Gap Year Program provides an opportunity for young Australians to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year. To find out more information about the ADF Gap Year program please visit defencejobs.gov.au/gapyear
From The Careers Office cont.

13. Masonic Care Queensland and Anglicare Southern Qld

Masonic Care Queensland and Anglicare Southern Qld are providers of quality care and support in our community. These organisations are recruiting an intake of school based trainees in Aged Care in 2015. Traineeships in Cert III Aged Care are open to Year 11 students with a genuine interest in the health industry.

To apply students are required to:
- attend an information session
- submit the attached application, a covering letter, and a resume by Friday 13 March

Information sessions will be held for interested students and their parents on:
- Monday 2 March (4.30 to 5.30pm) at Masonic Care Qld, Sandgate
- Tuesday 3 March (4.30-5.30pm) at Anglicare Southern Qld, Taigum

Please see Mrs McPherson if you are interested in more details on what this traineeship involves.

14. Websites

There are many websites that provide career information for specific industries, some of which are listed below:

<table>
<thead>
<tr>
<th>Industry</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aviation Industry</td>
<td><a href="http://www.aviationaustralia.aero/">http://www.aviationaustralia.aero/</a></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.zoom2.aerospace.aigroup.asn.au/">http://www.zoom2.aerospace.aigroup.asn.au/</a></td>
</tr>
<tr>
<td>Film, TV and Games Industries</td>
<td><a href="http://www.screenaustralia.gov.au/">http://www.screenaustralia.gov.au/</a></td>
</tr>
<tr>
<td>Media &amp; Journalism</td>
<td><a href="http://www.aftrs.edu.au/">http://www.aftrs.edu.au/</a></td>
</tr>
<tr>
<td>Pharmacy</td>
<td><a href="http://www.psa.org.au/">http://www.psa.org.au/</a></td>
</tr>
</tbody>
</table>
From the Careers Office cont.

15. QUT
Students can receive personalised email updates from QUT about courses, scholarships, events and other key information to help them make study decisions by signing up at www.qut.edu.au/stay-connected.

16. UQ Careers That Shape The World
You are invited to attend UQ’s annual Careers that shape the world event on Wednesday 15 July 2015 at the St Lucia campus. Please mark this date in your calendar.

This free event is a great way for Year 11 and 12 students to discover a range of career and study opportunities. Students can participate in a wide variety of interactive sessions delivered by industry professionals, academic experts and UQ students from various areas of study.

Further information will be available in March and will include a list of sessions on offer and registration information.

Students who attended last year found this a very rewarding experience

Mrs Aime Culpeper
Careers Counsellor
Vocation and Training Coordinator

Mrs Beverley McPherson
Career Assistant
Captain’s Corner

It has been an absolute pleasure to watch the new students, new staff and parents fully immerse themselves into the College community. We are both so privileged to be a part of the leadership team for the 2015 academic year and we hope that we are able to fulfil our roles in the academic, cultural and sporting arenas and spiritual. It certainly is an honour to represent our community as College Captains; yet we realise that with this role comes great responsibility.

One aspect of our role involves a trip to Sydney for the JJAMM (St Joseph, Julian Tension Woods and Mary Mackillop) conference, which provides an opportunity all College Captains from Josephite associated schools, Australia wide, to meet in one sacred place to learn about leadership, the legacy of Mary Mackillop and the Josephite tradition. The first night was spent at Mackillop Place in North Sydney AND, our first moments within the atmosphere were awe inspiring. Mary Mackillop Place was our oasis.

The most rewarding aspect of this journey was being able to stand, walk and pray where Mary did. We were also privileged during our time in North Sydney to spend a short time sightseeing. A ferry ride during Saturday night allowed for a greater view of the bridge and Sydney Harbour. The following day we had the chance to walk across the Sydney Harbour Bridge before travelling to Kincumber where Mary and the Sisters of St Joseph set up a boy’s orphanage.

Kincumber struck everyone with its unique beauty. Kincumber is a sacred landmark, essentially for Josephite colleges around Australia, as Mary Mackillop committed herself to the orphaned boys who lived here. Mary, along with several other Josephite Sisters, taught the boys how to farm and become reliable and resourceful people, which further lead to them earning an income for daily necessities. She was able to provide the young boys with an opportunity to live a life full of opportunity, despite their socio-economic status – which is also a part of the College’s core values. During our stay in Kincumber we participated in rituals that allowed for us to become fully aware of the surrounding landscape and the opportunities that all we have because of Mary Mackillop’s dedication and passion. In this sacred place we further connected with the Josephite leaders through idea sharing and analysing the Josephite legacy. We also spent some time connecting through our participation in a variety of group activities.

Despite the challenges Joseph, Mary and Julian Tension Woods faced in their lives. they continued to persevere and lived their lives with passion and a great trust in God – another key value that our College community embraces. As leaders we have understood the importance of RESILIENCE in the face of adversity and the importance to provide support for others in times of need or suffering. The seminars throughout the trip allowed us to emerge out of our comfort zone and provided us with life-long lessons. The construction of speeches, methods of presenting items and planning were some of the great lessons that we intend to encapsulate and share throughout the year. The Josephite colleges around Australia share similar key beliefs, morals and principles, which revolve around Mary Mackillop’s work and her legacy. Causes which are important to the Josephite legacy are, refugees and asylum seekers, reconciliation, peace, ending poverty, human trafficking, care for the earth. This reveals to us, as leaders, that this journey will never be walked alone.
Captain’s Corner cont.

Overall, it was apparent that we were very fortunate young women to be able to experience the JJAMM conference. It was a pleasure to meet inspiring people and to learn about the legacy and the traditions of the Josephite congregation. It was a pleasure to represent the College in Sydney and with the skills we have developed, and will continue to develop, we will endeavour to live out the JJAMM values in our college community. We would like to finish by offering our sincere thanks to the staff who were involved with the organisation of this trip, as well as the students support during the time we were away. We especially would like to thank Mrs (Cath) Rodden for accompanying us and for taking time away from her family to spend time with us. It was a pleasure in itself to be able to get to know such an inspiring woman. Need-less to say, we will be forever grateful for this opportunity that the College was offered us.

Kayla Lawson and Casey Miles-Stephens
College Captains

"Million step journey begins with one step."
From Justice Captain

We have many events and committees in the name of Justice starting up very soon so keep your eyes and ears peeled for new groups to join! First off is K.W.I.S.S - Knowledge, Wisdom, Inspiration, Skills and Story - a Women’s Craft Circle.

The purpose of this group is to bring back the communal feeling and skills of women sharing that have been lost throughout the generations. There is an advertisement below appealing to the wisdom, skills and stories of women who would be willing to share with the students of Mary MacKillop College. We are looking for mothers, grandmothers, sisters, cousins, friends who would be willing to share an afternoon with students to teach them a skill and craft, such as: crocheting, weaving, beading, braiding from any culture and any generation.

We would love to hear from you.

Cassandra Paulke
Justice Captain

K.W.I.S.S
Knowledge, Wisdom, Inspiration, Skill, Story

Women’s Crafts Circle

Can you or a family member:
- Crochet - Knit - Weave - Braid - Quilt - Bead
- Make Jewellery - Do paper crafts
- Or have a special craft skill from your heritage?

THEN WE WANT YOU!
We want you to come along to our weekly Women’s Craft Circle involving the young women from MMC so we can bring back the lost skill of craft!

Can you give us your time and wisdom?

Contact us by the 26th of February if interested:
Tel: 32662100
cpaulke@mybee.catholic.edu
roddene@mmc.qld.edu.au

Grandparents, Mothers and Daughters welcome
From the Year 9 ICT Class

Emma Shannon, Ella Robinson-Williams and Tessa Sullivan, Year 9 ICT class members visited the Nundah Historical Society during their Thursday lunch break to investigate their ANZAC research. Mrs Mavis Baxter was most helpful to the students.

Mr Wayne Horne
ICT Teacher
From the 2015 Ski Trip

PROPOSED 2015 SNOW SKI TRIP - 3rd July – 10th July, 2015

Cost: $1,200 (to be confirmed) $150 Deposit to College confirms your booking

Included:
- 5 Dinners
- 5 Breakfasts
- 5 nights accommodation
- 5 days National Park entry fee
- Ski Clothing Hire
- Coach transport – DVD, Toilet and Seat Belt equipped
- 5 days ski hire + boots and stocks
- Ski Helmet
- 5.5 days full lift ticket pass
- 5.5 days ski or snow board lessons
- Nightly entertainment
- Experienced Mary MacKillop Staff supervision

Please contact the office to collect full documentation.

Mr Horne Ski Tour Coordinator
hornew@mmc.qld.edu.au
From Joeys

Tuckshop Roster

Monday 2nd March - Debbie Lindblom
Tuesday 3rd March - Deb Visser
Wednesday 4th March - Robyn Eyears
Thursday 5th March - Moya Sankey
Friday 6th March - Toni Pattie

Monday 9th March - Karen Singleton and Jerna Scott
Tuesday 10th March - Helen Walker
Wednesday 11th March - Daisy Rajendran
Thursday 12th March - Stephanie Ingeri, Jennifer Dwyer and Melinda Pahani
Friday 13th March - Irene Lata

Gina Koplick
Tuckshop Convenor

From the Uniform Shop

- Opening hours are Tuesday and Thursday mornings from 7.45am to 8.30am, except during exam block when the shop is closed.
- Orders can be phoned through to the office and students can then collect paid items from the shop.
- In the past the shop has replaced broken badges free of charge which were then replaced by our manufacturer. As our supplier no longer offers this service broken badges must be replaced by purchasing new badges.
- Unfortunately it will be necessary to raise the price on several items from the beginning of Term 2. Prices will remain unchanged in Term 1.

Elizabeth Gilroy
Uniform Shop Convenor
Nudgee College Dances for 2015

Term 1
- Friday 20 March
- 1900-2230
- Year 9-11 Students

Term 2
- Friday 15 May
- 1900-2230
- Year 9-11 Students

Term 3
- Friday 21 August
- 1900-2230
- Year 8-10 Students

Term 4 - Tentative
- Friday 23 October
- 1900-2230
- Year 8-10 Students

More information will be sent out closer to each event.

Elizabeth Gilroy
College Receptionist

What's the most common item to come into Lost Property? It's Go Cards. Please name your daughter’s Go Card with a permanent pen and that way we can always make sure it gets back to her.

A reminder that students need to come to sick bay if they are not feeling well. Under no circumstances are students to use their mobile phones during the day. Once a student has reported to sick bay we are able to assess the situation and contact parents directly.

Leah Licence
Student Receptionist
Community Noticeboard

Are You A Past Student of Windsor State School?

Windsor State School is celebrating 150 years in 2015, and is seeking all past students, teachers and their relatives, asking them to register in the lead up to the anniversary year. The two main events for the jubilee will be An Evening to Remember on 24 July, and Heritage Day on 10 October, 2015. Registering is easy! Visit our website at www.windsorss.eq.edu.au and click on the link to register on-line, or download a registration form and return by post. You can also join our Facebook community at www.facebook.com/Windsor150. Registered past students receive a free quarterly newsletter with interesting articles and updates on the anniversary celebrations.

FOR SALE

In 2014 a Year 10 student purchased extra copies of the science and maths textbooks. These items are now for sale for $10 each. If you are interested in purchasing, please see Mrs Gilroy in the office.

Doin’ It For The Troops DVD. Narrated by award winning artist Amber Lawrence and with the following play list this is a DVD that everybody would like to own.

One hour and 39 minutes of wonderful entertainment. The DVD begins with a live to camera speech from General Peter Cosgrove (Ret’d) – now Governor General of Australia

Contact The Repat Foundation on 8275 1039 or go to www.therepatfoundation.org.au to order your copy.

People can follow Doin’ It For The Troops on both Facebook and Twitter. The Facebook link is https://www.facebook.com/doinitforthetroops?ref=hl#!/ and Twitter is @Dvdtroops.
Community Noticeboard cont.

Applications are being called for position of

GROUNDs-PERson

at Sacred Heart School, Sandgate

for the 2015 school year.

(20 hours per week / 4 hours per day)

Essential Criteria

Applicants must:

- Be willing to work with the School Staff to ensure Sacred Heart School Sandgate grounds are presented to the highest standard at all times.
- Be a self-directed and reliable worker.
- Possess an understanding of Workplace Health & Safety requirements when working in a school setting and around spaces where children will frequent.
- Be willing to work a split shift each day i.e. hours in moming before school and again in afternoon.
- Preferably have previous experience in working within a school setting.
- Possess a Children's Commission 'Working with Children' Blue Card or be willing to obtain one.

Applicants are asked to address the above criteria when applying in writing to:

The Principal
Mr Chris Bathersby
Sacred Heart School
92 Brighton Road
Sandgate, QLD 4017

Applicants must also include the names of two referees – one of which must be their immediate past employer.

Applications close at 3.00pm Friday 27th February 2015.

Please direct any enquiries to the School Principal on 07 3269 3427.
Sign On Day at
Wavell Heights Scout Group

ADDRESS: Cnr Fourteenth Ave and Edinburgh Castle Road, Enter via the Bowls Club Car Park on Fourteenth Avenue, follow the signs

DATE: Sat 28th Feb
TIME: 9AM – Noon

For more info: call 0435 205 035 or email wavellheightsscouts@gmail.com
www.wavellheights scoutsqld.com.au

The main aim of Scouting is education through doing activities – lots of it! Children get to do things they’ve never done before, learn bushcraft, leadership and life skills.

Our Group has vacancies across sections (Joosys, Cubs and Scouts) for boys and girls, ages 6 to 15

As a parent you can be involved too, making it an activity for the whole family!

Do your children want to learn about:

- ✔ camping, sailing, hiking, abseiling or rock climbing?
- ✔ orienteering, construction or knot tying?
- ✔ first aid skills or geocaching?
- ✔ open fire cooking, kayaking or learning about conservation?
- ✔ survival skills, astronomy or learning bush skills, tackle obstacle courses?
- ✔ making new friends and experiencing new challenges?