

Caregiver and Community Code of Conduct

The social doctrine of the Church teaches us that violence is not an acceptable solution to any problem, it is unworthy of any human being, and it “destroys what it claims to defend: the dignity of life, the freedom of human beings.” (Pontifical Council of Justice and Peace. (2006). Compendium of the social doctrine of the church #496. Burns & Oates.)

Our position statement is underpinned by our BCE Values of Integrity, Justice, Hope and Excellence. Occupational violence and aggression (OVA) have no place in BCE workplaces, schools, and venues. OVA will be addressed under all circumstances to continuously maintain safe, respectful, and supportive spaces. BCE recognises and supports the rights of all persons in the work environment, including physical, psychological, personal, and online safety. BCE is committed to proactively and continuously assessing our environment to create a safe, faith-filled learning community and workplace, creating a better future.

The **Mary MacKillop College community** acknowledges Parents and Carers as the primary educators of their daughter/s and together in partnership, strive to provide a learning community that is joy – filled, contemporary, allowing them to flourish as people of potential and purpose.

As a College Community, we are committed to the dignity of each and every person. We value open and transparent communication where relationships are the centre of our mission to develop and empower our MacKillop Women.

This Caregiver and Community Code of Conduct assists in making expectations clear to ensure all member of the MMC community are fully aware of their rights and responsibilities, thus ensuring that our MacKillop Women remain remarkable. We are guided by our MacKillop Way, which embodies the 6 values of the College, grounded in the Josephite Charism, guiding all those within the MacKillop Community with a common unifying way to behave.

The following 6 expectations for the MMC Community, ensure the safety of all staff, students, families, and community members:



1. Treat everyone with respect and courtesy

Everyone will act in the best interests of students, their families, and staff members. Be it within our grounds, our buildings, online or representing our school. Respect for the innate dignity and worth of every person and an ability to understand the situation of others must be always upheld.

2. Respecting your time and ours

Make appointments in advance when expecting to utilize staff time, this gives us the opportunity to respect your time and ours.

3. Positive role models

Contribute positively to the school's culture. Use polite language in all verbal and written correspondence. Be compassionate when interacting with others.

4. Respect of school facilities

Treat all school property with care. Use care and be vigilant in parking areas, following parking rules and respecting directions and instructions. Respect the facilities of the school and encourage peers and other users to maintain a high standard of care.

5. Physical Safety

It is prohibited; to use any object (whether as a weapon or otherwise) to threaten or intimidate another person; to cause injury to any person using any such object; to be in possession of or under the influence of or provide others with alcohol or illegal drugs.

6. Appropriate concern

Contact the Principal for any concerns to welfare of your student or another student and family. With respect to other families, there may be no formal return of correspondence due to privacy.

Appropriate action

Where concerns are raised in an offensive, aggressive, violent, or threatening way, the Principal or a delegate has the legal authority to:

1. Discontinue the conversation
2. Direct the person immediately off the ground
3. Call the police
4. Withdraw permission to re-enter the grounds
5. Seek legal advice

