

2021 ANNUAL PLAN

MMC Goals drawn from Strategic Priorities	Evidence of ATTITUDES & BELIEFS we need to POSSESS for our efforts to succeed	Evidence of KNOWLEDGE & UNDERSTANDING we need to DIGEST for our efforts to succeed	Evidence of ORGANISATION & STRUCTURES we need IN PLACE for our efforts to succeed	Evidence of PEDAGOGIES & PRACTICES we need to DO for our efforts to succeed	Evidence of STUDENT GROWTH & ACHIEVEMENT &/or COLLEGE OUTCOMES we need to SPECIFY & ACHIEVE for our efforts to be successful
Reimagine Vision, Mission & Values	<ul style="list-style-type: none"> ➤ CLT & Staff recognise need to update V, M & V to promote learning ➤ We show determination we can synthesise this collectively 	<ul style="list-style-type: none"> ➤ Align scriptural references & sayings of Mary MacKillop to underpin V, M & V ➤ MacKillop Women foregrounded in our V, M & V 	<ul style="list-style-type: none"> ➤ CLT share V, M & V ➤ Staff to share & use with students ➤ Disseminate to community via Website, social media & newsletter 	<ul style="list-style-type: none"> ➤ Staff model use of V, M & V ➤ Teachers redesign units & incorporate into PD program ➤ V, M & V forms the basis of conversations, interactions & actions 	<ul style="list-style-type: none"> ➤ 100% CLT use V, M & V across portfolios ➤ 90+% staff use V, M & V in classroom practice ➤ 100% PL Goals use V, M & V by academic staff ➤ 100% student Leaders use V, M & V ➤ 100% V, M & V use for assemblies ➤ 85% Parent Engagement confirm ➤ 75+% students confirm satisfaction
Promote foundations of our faith & engage with SoSJ	<ul style="list-style-type: none"> ➤ Josephite charism underpins MacKillop Education ➤ CLT committed to supporting (SoSJ) 	<ul style="list-style-type: none"> ➤ Colloquium involvement ➤ CLT member companion for other Josephite schools 	<ul style="list-style-type: none"> ➤ Class visits ➤ SoSJ visits to MMC ➤ Partnerships with SoSJ for specific ministries 	<ul style="list-style-type: none"> ➤ Staff Formation focus of Year of Service – Act Justly 	<ul style="list-style-type: none"> ➤ 97+% staff visit SoSJ & Chapel ➤ 100% Year 7, 8, 9 RE class visit SoSJ ➤ SoSJ invited to House celebrations ➤ Re-design SoSJ Noonga Garden ➤ Staff/students reps attend JJAMM
Embed Catholic Perspectives	<ul style="list-style-type: none"> ➤ Strategic employment of quality educators skilled to advance innovative pedagogies 	<ul style="list-style-type: none"> ➤ Specialist educators confident with Catholic Social Justice to underpin creative learning 	<ul style="list-style-type: none"> ➤ Audit units for Yr 7-10 across learning area ➤ Designated Faith companions 	<ul style="list-style-type: none"> ➤ Work creatively across learning areas to enhance innovative practices 	<ul style="list-style-type: none"> ➤ HPE, English & Hum Year 7-10 audited units & embedded Catholic Perspectives ➤ Cross-campus forum planned for 2022 ➤ 80% students have opportunity to utilise CP in their learning



2021 ANNUAL PLAN continued

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Consolidate student agency & promote high-achievers using Learner Dispositions	<ul style="list-style-type: none"> ➤ Consistent whole school approach and language of learning – seek, strive, soar! 	<ul style="list-style-type: none"> ➤ Link dispositions to design & creative technologies across learning areas 	<ul style="list-style-type: none"> ➤ Analysis of PAT-R data to evaluate student progress and next steps 	<ul style="list-style-type: none"> ➤ Implement strategies for high potential students from design thinking basis 	<ul style="list-style-type: none"> ➤ 75% use by students across portfolios ➤ 100% use on Assemblies ➤ 60+% improved PAT-R/M progress
Plan & enhance numeracy skills across learning areas	<ul style="list-style-type: none"> ➤ We all need to be more numerate ➤ We can problem solve 	<ul style="list-style-type: none"> ➤ Numeracy strategies for different circumstances 	<ul style="list-style-type: none"> ➤ Staff PL Goals incorporate numeracy focus 	<ul style="list-style-type: none"> ➤ Cross-faculty collaboration to embed design thinking 	<ul style="list-style-type: none"> ➤ 90+% staff numeracy PL goal ➤ 90+% staff have demonstrated a numeracy task to a colleague ➤ Improved NAPLAN results
Prioritise Staff Formation including new & early career teachers	<ul style="list-style-type: none"> ➤ CLT commit to Formation in line with V, M & V and nurture specialist educators 	<ul style="list-style-type: none"> ➤ Whole-school approach to Learning Dispositions & Seek, Strive, Soar 	<ul style="list-style-type: none"> ➤ Update Induction & MMC Good Teaching Guide ➤ Allocate Mentors 	<ul style="list-style-type: none"> ➤ CLT lead Staff formation ➤ Observation opportunities for Early Career Teachers 	<ul style="list-style-type: none"> ➤ 100% new staff meet CLT once/term ➤ SoSJ involved in ECT Program ➤ ECTs with designated expert educators
Provision for Enrolment Growth	<ul style="list-style-type: none"> ➤ Meet BGA eligibility ➤ MMC pitch 	<ul style="list-style-type: none"> ➤ Identify & respond to eligibility criteria for BGA 	<ul style="list-style-type: none"> ➤ Enhance enrolment processes ➤ Use Master Plan to bolster application 	<ul style="list-style-type: none"> ➤ Work with BCE Building Officer & Architects ➤ Finalise presentation 	<ul style="list-style-type: none"> ➤ BGA application submitted ➤ Respond to constructive feedback to underpin Presentation & evidence